



**KALINGA INSTITUTE OF  
INDUSTRIAL TECHNOLOGY (KIIT)**

**Deemed to be University**

(Established U/S 3 of UGC Act, 1956), Bhubaneswar, Odisha, India



# STUDENT HANDBOOK

2023 - 24



# KALINGA INSTITUTE OF INDUSTRIAL TECHNOLOGY

Deemed to be University U/S 3 of the UGC Act, 1956

## THRIVING AND STUDENT FRIENDLY CAMPUS



**35000**

Students from India & 65 Countries Abroad



**200+**

Academic Programmes offered by 23 Schools



**2500**

World Class Faculties



Global Partnership with **350+ Universities** in India & Abroad

## KIIT in the League of Top Universities of the Country



### World University Rankings 2023

**301-400** Computer Science   **401-500** Engineering   **601-800** University Ranking



**Asia University Rankings 2023**  
Asia Rank: **147** India Rank: **13**

**Young University Rankings 2023**  
World Rank: **151-200** India Rank: **12**



# Schools of Engineering

**KIIT Deemed to be University**

(Established U/S 3 of UGC Act, 1956)  
Bhubaneswar, Odisha, India

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2023 - 24



POVERTY CREATES  
**ILLITERACY,**  
LITERACY REMOVES  
**POVERTY**

- **Achyuta Samanta**  
Founder, KIIT & KISS

# Message

## My Dear Lovable KIITians,

I convey a warm welcome to you on joining the KIIT-Deemed to be University.

At the outset, as a Founder I congratulate you for choosing KIIT-DU as your almamater to build your future career. Though KIIT-DU is a very young University of 19 years, it has now emerged on par with established & long standing institutes in India, thanks to the academic rigor & global accolades it has received.

Kalinga Institute of Industrial Technology (KIIT) is today a name to reckon with & has become the most preferred destination of choice for students across the country for professional education. Over the years, KIIT has own admiration from students & parents community for its high quality academic curriculum, innovative pedagogy, industry tuned research labs & mega infrastructure with world class sporting facilities. Its community based outreach activities have earned it the laurels as a University of compassion & humanitarianism. The growth of KIIT over the last -25- years is truly remarkable in both scope & scale as this phenomenal transformation is truly a journey "From soil to silver" as it is aptly called.

KIIT has been accredited by & affiliated to various national and International bodies. To name a few, It is accredited by Board for Engineering and Technology (ABET), USA & the Institution of Engineering and Technology, (IET), UK for quality research, innovation, publication & citations. Recently KIIT is ranked in the cohort of 151-200 worldwide in the prestigious Times Higher Education Young University Rankings 2023. KIIT has been accredited with A++ grade by the National Assessment & Accreditation Council (NAAC) with all India 16th rank by the National Institution of Ranking Framework (NIRF), Ministry of Education. The national Board of Accreditation (NBA) has reaccruited all the UG Engineering Programmes of KIIT up to June-2028 in accordance with the Accreditation of Tier-I Engineering Institutions under the Washington Accord. KIIT is the top University for innovation among private Institutions for two consecutive years (2020, 2021). In the recently released THE Asia University Rankings 2023, KIIT has secured 147th spot in Asia.

KIIT today offers professional education to around 40,000 students from pan India including 2000 International students from 65 countries. KIIT continuously endeavours to provide holistic world class education, best sporting infrastructure & support to bring out the best in each student. No wonder, the alumni of KIIT have made their mark in careers spanning academics, corporate, civil services & entrepreneurship. The uniqueness of KIIT is student/parent/staff friendly campus, consistent high quality placement & focus on academics, quality research & innovation.

KIIT has collaborated with no. of reputed global Institutions, thus equipping the students with opportunities of exchange programmes, interactions & International exposure with seminars, symposiums, conferences, conclaves & Nobel Lecture series with distinguished Nobel Laureates having visited the University time & again.

Amongst all peer universities, KIIT is the biggest promoter of

sports with -18- sports complexes & international standard stadiums. Nine students of KIIT are Olympians. This is reflected with the University being conferred with the Sports star Award & FICCI India Sports Award for the promotion of sports. KIIT is the nodal Centre for the FIFA Football for Schools Programmes & FIVB for Volleyball Promotion in Asia. KIIT has been chosen for the Rashtriya Khel Protsahan Puraskar 2022 for promotion of sports by Government of India in 2022. It is the only University in India to be included as a member of All India chess Federation in the history of chess in India. KIIT has hosted several national games like the first khelo India University games & the recently concluded historic 1st Janjatiya Khel Mahotsav involving 5000 tribal sports persons & 1000 officials from -25- states in collaboration of Ministry of Culture, Govt. of India & Govt. of Odisha.

KIIT-DU is constantly evolving & all the 200+ academic programmes are specifically designed to comprehensively take care of the fundamentals coupled with skill training & employability opportunities as per the requirement of the market. You will be happy to know that your almamater has made immense contribution in the multifarious dynamics of nation building viz education, health care, UN Sustainable Developmental Goals, & literature/culture & recognized by national & International statutory bodies.

I want to assure all the students & parents that KIIT-DU will help you excel in your chosen field & will provide you the best exposure with opportunities in academics & other extracurricular activities including multifarious outreach programmes.

Students' Handbook is the preamble for the students, being an important repository of updated information. This publication is designed to help you to understand & use the opportunities, facilities, code of conduct, academic policies of KIIT. Students should explore new horizons empowered by the physical & Intellectual resources of KIIT-DU. However they must not forget that privileges come with responsibilities. I request the parents & the guardians to use this Handbook as a resource material & encourage/assist their wards by sensitizing them regarding Academic curriculum, Rules and Regulations & other important information.

I hope, the facilities will help the students to achieve their true potential & become successful professionals, socially aware, self reliant, responsible global citizens & above all good human beings fulfilling the aspirations of the parents & the almamater. I sincerely hope that your dedication & commitment being the seekers of knowledge, wisdom & ethical values will chart successful careers & keep the flag of KIIT flying high in the years to come.

I wish the students a great learning experience & the publication of the Handbook a grand success.

God Bless you.



**Prof. Achyuta Samanta**  
Founder, KIIT & KISS

# Message



It is my pleasure to welcome you to **KIIT Deemed to be University!**

In today's competitive and globalized world, having a professional and specialized education becomes an imperative for future success. At KIIT, we are committed to providing academic excellence by promoting innovative pedagogy and by investing in our faculty and academic programs. We believe in equipping our students with the knowledge, skills and dispositions for lifelong learning to shape the world around them.

The world is changing fast and we are living in an era where teaching was treated to make lives easier for human beings in fighting with humanity for its prominence. It is being expected that AI will disrupt most of the existing skills and new humanized skills will lead.

This handbook's information is intended to introduce you to KIIT, inform you of the opportunities for academic, social, and personal growth that are accessible to you, and inform you of the numerous resources that can support you along the path. It includes the guidelines and instructions that students are expected to understand and abide by. To ensure you are aware of your obligations, privileges, and rights at KIIT, review the policies and procedures detailed in the Handbook.

I wish the quality education we impart to our students will enlighten their minds and enthuse their heart towards always aiming high.

A handwritten signature in black ink, reading "Sasmita Samanta".

**Prof. Sasmita Samanta**

**Vice Chancellor**  
**KIIT Deemed to be University**

# Message



Heartiest welcome to all the new entrants of Kalinga Institute of Industrial Technology (KIIT) known for its academic pursuit, excellence and intellectual capital. We at KIIT are led by a set-of-shared belief that education is a covenant between educator and the community. We are extremely elated of this exceptional positioning and relationship we have with the community and the opportunity of individualized learning which shall be made available to you all.

Under the august leadership of Hon'ble Founder (KIIT & KISS), KIIT has become one of the biggest educational conglomerates of the country having alumnus across the globe with unique footprints of humanity, compassion and love. Further, our mission is to take it to a world-class level with community-oriented learning, altruism, professionalism and leadership in learning and research.

As a Pro-Vice Chancellor of KIIT and Director (Industry Engagements), I believe that the country's economic prosperity depends on the degree of partnership that exists between the educational institutions and the corporate world. We provide enormous opportunities to our students to constantly engage with the corporate and acquire the corporate know-how for a successful and rewarding career. We wish that you all shall take advantage of all these initiatives by making the most of the precious time spent here and build a great future for yourself.

We wish you all a very happy stay at KIIT.

A handwritten signature in black ink, appearing to read 'Saranjit Singh'.

**Prof. (Dr.) Saranjit Singh**

**Pro-Vice Chancellor**

**KIIT Deemed to University**



# Message

It gives me immense pleasure to invite and welcome you all at Kalinga Institute of Industrial Technology (KIIT) Deemed to be University and to congratulate each one of you to be a part of KIIT University. You are about to embark on one of the most exciting phases in your life, and we are dedicated to make your educational journey at KIIT a meaningful and rewarding one.

The University aspires to be a well regarded worldwide by providing socially relevant education and developing new knowledge through research and innovation. I assure all of you the best academic, administrative and research atmosphere in the campus.

The University encourages skill enhancement in our students through various extra - curricular, co-curricular activities. To facilitate this, we have established centers of excellence to enhance domain specific research and training among members of faculty and entrepreneurship among students. Our faculty

members make substantial contribution to the academia through quality teaching, publications, seminars, conferences, etc. in a very congenial and professional environment.

The student handbook is designed to give you an overview of the academic procedures, student services, campus services and the contact details of officials, which will guide you throughout your stay in the University.

I hope you will embrace the learning experiences that await you at KIIT Deemed to be University. I encourage you to cultivate your distinct abilities, to be authentic, to adapt to and embrace diversity, and to contribute to the advancement of our community and society. We are here to support you every step of the way.

A handwritten signature in blue ink, appearing to read 'Jnyana Ranjan Mohanty'.

**Dr. Jnyana Ranjan Mohanty**

**Registrar**

**KIIT Deemed to University**



# Preface

*I welcome each of you to KIIT Deemed to be University, the University, in a cosmopolitan ambience supported by well qualified and dedicated faculty members, caring staff members and equipped with state-of-the-art classrooms, laboratories and libraries for nurturing students into top class professionals, academicians, researchers, entrepreneurs and technological leaders of tomorrow. This University's prominence in the globe has been possible due to the vision, upbringing, motivation and adoption of state-of-the-art academic features by the Hon'ble Founder of KIIT & KISS, Prof. (Dr.) Achyuta Samanta.*

*Now, you are part of a strong campus community that values your academic excellence and belongings. The office of student affairs along with the support of offices of student services, student counseling, NSS, NCC and Youth Red Cross is committed to working with you on your journey to excel in both academics and in extra & co-curricular activities.*

*This student handbook is designed to give you an overview of the variety of student support services including information related to academic, examination procedures, important policies and procedures, scholarships, contact persons, telephone numbers, addresses and facilities etc. which will guide you during your entire duration of stay while pursuing the academic programme.*

*May KIIT Deemed to be University lay down a path before you so that it transforms you, inspires you and shapes you into the kind of person God Almighty wants you to become.*

*I wish you good luck and Godspeed on your academic pursuit.*

**Dr. Samaresh Mishra**  
**Director – Student Affairs**  
**KIIT Deemed to University**

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## 1 KIIT AT A GLANCE

From a modest beginning in 1997, Kalinga Institute of Industrial Technology (KIIT) has evolved into a multi-disciplinary University, respected worldwide for its culture of educational excellence. The excellent academic ambience, quality faculty, adherence to strict academic rigor and plethora of other academic activities led to grant of Deemed to be University status under Section 3 of UGC Act 1956 to the institute by the Ministry of HRD, Govt. of India in the year 2004, within just six years of its inception. KIIT's cosmopolitan campus is proud to have more than 35,000 students from all corners of India and around 65 countries. It sprawls over 25 sq. km. area with 15 million sq. ft. of built up area. There are 23 constituent schools, contiguously located in impeccably landscaped and modern-technology-enabled campuses, offering graduate, post-graduate, doctoral and post-doctoral programmes in a wide range of disciplines.

- Ranked 16<sup>th</sup> among all Govt. and Private Universities in India (NIRF India Rankings 2023)
- Tier 1' Accreditation (Washington Accord) by NBA for All Engineering Programs for 6 years.
- Reaccredited in 'A++' Grade by NAAC.
- Accreditation from ABET, USA and IET, UK for B. Tech. Programme.
- Ranked 601-800 Globally by Times Higher Education World University Rankings 2023 (No. 1 Deemed University in Odisha and Eastern India)
- Ranked 301-400 in Computer Science and 401-500 in General Engineering globally by the Times Higher Education World University Rankings (by Subject) 2023
- Asia Rank 147 and India Rank 13 in the Times Higher Education Asia University Rankings 2023
- Ranked 151-200 globally and 12 in India in Times Higher Education Young University Rankings 2023
- Ranked 201-300 Globally by Times Higher Education Impact Rankings 2023
- All academic programmes recognized by the respective Statutory Bodies of the Govt. of India.
- Well-known among student community for its student friendly policies and focus on education with human touch.
- Cent percent placement in all the academic programmes since inception.
- 2500 faculty, scientists and researchers.
- Academic partnership with more than 350 world-class Universities from across the world.
- Self-sufficient campus for each stream of education, replete with academic block, residential block, open air theatres, auditorium, sports complex, food court and cafeteria.
- First University in India to implement SAP (Big Bang approach)
- Amenities like branches of all major banks, Post Office and Railway Reservation Centre in the campus.
- 3750 CCTV camera monitoring all parts of KIIT and its vicinity.
- Excellent ambience for national and international conferences in state-of-the-art Central Convention Centre Complex.
- International standard multi-purpose stadium with seating capacity of 35000.
- 18 Sports Complexes with Swimming Pools and facilities for a wide range of Sports and Games.
- 15 Food Courts serving in cuisines from all over the world.
- Several academic events and national & international conferences organized round the year.
- As many as 16 Nobel Laureates and ambassadors from 75 countries have visited KIIT, among other high level dignitaries from all over the world.

Apart from establishing milestones in the technical and professional education, KIIT is dedicated for the upliftment of socially and economically challenged people of the state and country. Establishment of Kalinga Institute of Social Sciences (KISS), a residential school exclusively for the tribal children of the State and the country, is a pointer towards KIIT's commitment towards the society. In this Institute, 80,000 tribal students (30,000 existing students; 40,000 alumni and 10,000 students in various satellite campuses) are provided with study and living facilities, completely free, for their education from KG to PG. KISS was declared a Deemed to be University by the Ministry of HRD, Govt. of India, becoming the world's and India's first University exclusively for tribal students. Acclaimed worldwide as a successful model of tribal empowerment through education, KISS enjoys Special Consultative Status with the Economic and Social Council (ECOSOC), the highest recognition to any NGO by the United Nations. KISS has been conferred with the highest Global Recognition on Literacy - UNESCO International Literacy Prize 2022, becoming the first Indian tribal based organisation to be conferred with this award.

## 1.1 VISION OF KIIT

*“To create an advanced centre of professional learning of international standing where pursuit of knowledge and excellence shall reign supreme, unfettered by the barriers of nationality, language, cultural plurality and religion.”*

## 1.2 MISSION OF KIIT

- Imparting value-based quality education of international standard and imbibing skill for solving real life problems.
- Inculcating global perspective in attitude.
- Creating leadership qualities with futuristic vision.
- Fostering spirit of entrepreneurship and realization of societal responsibilities.
- Cultivating adaptation of ethics, morality and healthy practices in professional life.
- Instilling habit of continual learning.
- Encouraging and supporting creative abilities and research temperament
- Establishing and promoting close interaction with industries and other utility sectors and keep abreast with state-of-the-art technology.

## 1.3 GLOBALISATION OF KIIT

In order to make its presence felt in the global education scenario, KIIT Deemed to be University has obtained membership of various prestigious world bodies, accreditation boards and associations. Each of these bodies have large number of member Universities and members benefit from exchange, degree equivalence, fellowship and research grants in furthering the cause of higher education amongst themselves. KIIT Deemed to be University is a member of prestigious national and international organizations such as:

- International Association of Universities (IAU)
- Association of Indian Universities (AIU)
- Association of Commonwealth Universities (ACU)
- University Mobility of Asia and the Pacific (UMAP)
- International Association of University Presidents (IAUP)
- Association of Universities of Asia and the Pacific (AUAP)
- International Institute of Education (IIE), New York
- United Nations Academic Impact (UNAI)
- Eurasian Silk Road Universities Consortium (ESRUC)

## 1.4 ACADEMIC PROGRAMMES

The University has 28 constituent schools which offer various academic programs. It is not only the world class infrastructure alone but also the quality of teaching and research illustrated by the accreditation of NAAC of UGC and NBA of AICTE that make KIIT one of the most promising centers of excellence.

**The University currently offers following academic programs:**

- **Bachelor of Technology (B. Tech.) - 4 years**
- B. Arch.- 5 years
- MBBS - 4 Years 6 Months
- PG (MD/MS) - 3 years
- DM/M.Ch - 3 years
- BDS - 4 Years
- MDS - 3 years
- Biotechnology Dual Degree ( B. Tech. & M. Tech.) - 5 years
- B. Sc. Nursing - 4 years
- Integrated Law (BA.LL.B, BBA.LL.B, B.Sc.LL.B) - 5 years
- MCA - 2 Years
- BCA - 3 years
- B. Tech. (Lateral Entry) - 3 years
- BBA - 3 Years
- Bachelor of Design (Fashion & Textile) - 4 years
- Bachelor in Film & Television Production - 3 years
- Master of Mass Communication & Journalism (Integrated) - 5 years
- B. Tech Chemical Technology - 4 years
- B.Sc. (Computer Science) – 3 Years
- BA Economics (Hons) – 3 Years
- BA English (Hons) – 3 Years
- BA Sociology (Hons) – 3 Years
- B.Com. (Hons) – 3 Years
- B. A. (Psychology) - 3 Years
- B.A. (Anthropology)- 3 Years
- M. A. (Psychology) - 2 years

- M.Sc. Computer Science – 2 Years
- MA in Economics – 2 Years
- MA in English – 2 Years
- MA in Sociology – 2 Years
- M.A.(Anthropology)-2 years
- M.Com. – 2 Years
- Integrated M.Sc. & Ph.D – 5 Years
- Master of Mass Communication – 2 Years
- M. A. in Yoga and Naturopathy - 2 years
- MBA - 2 years
- M. Tech. - 2 years
- M. Sc. (Biotechnology) - 2 years
- M. Sc. (Applied Microbiology) - 2 years
- M. Sc. Nursing - 2 years
- LLM - 1 years
- MPH - Master of Public Health - 2 years
- MHA - Master of Hospital Administration - 2 years
- Ph. D.

## 1.5 SCHOOLS OF KIIT Deemed to be University

- School of Civil Engineering
- School of Computer Engineering
- School of Electrical Engineering
- School of Electronics Engineering
- School of Mechanical Engineering
- School of Computer Application
- School of Architecture
- School of Applied Sciences
- School of Humanities
- School of Language
- School of Management
- School of Rural Management
- School of Biotechnology
- School of Law
- School of Public Health
- School of Yoga & Spiritualism
- School of Mass Communication
- School of Chemical Technology
- Kalinga Institute of Medical Sciences
- Kalinga Institute of Dental Sciences
- Kalinga Institute of Nursing Sciences
- School of Fashion Technology
- School of Film & Media Sciences
- School of Social Financial and Human Sciences

## 1.6 SCHOOLS OF ENGINEERING (SoE)

Schools of Engineering (SoE) is the conglomerate of all schools offering Engineering & Technology Courses. B. Tech., M. Tech. and Ph. D. programme in Engineering and Technology are offered from these Schools. Different specialization programmes offered from these Schools are:

### (i) School of Civil Engineering

#### Vision

To impart education and research in Civil Engineering, with particular emphasis to their application in industry, infrastructure building, economic welfare, health, safety and commerce in a diverse society and to create scope for professional engineering licensure and practice.

#### Mission

- To provide students with a broad and in depth education in civil engineering fundamentals, applications, and design in order to prepare them for the practice of civil engineering at the professional level with the confidence and skill necessary to meet the technical and social challenges of the future.
- To prepare students for higher education or entrepreneurship.
- To encourage and facilitate students, to involve themselves in continuous learning, to build skills beyond curriculum.
- To inculcate critical thinking and open-ended problem solving attitude to build up creative abilities and research spirit.
- To impart the essential skills of leadership, teamwork, communication and ethics so that they can interact and communicate effectively (written and/or oral) with others (e.g., supervisor, client and/or team).
- To engage students with alumni, industry, government, and community partners through outreach activities in order to inculcate global perception.
- To engage students in creating innovative design solutions that include realistic constraints such as economic, environmental, social, political, ethical, health and safety, constructability, sustainability, and global considerations, and disseminating these designs at national and regional venues.
- To provide solutions and propose methodologies in the areas related to structural, geotechnical, water resources and environmental engineering.

### Programme Educational Objectives (PEOs)

The B.Tech. Program (Civil Engineering) prepares the graduates who shall

- PEO 1: provide solutions to Civil Engineering problems and allied areas involving structural design, construction, geotechnical, environmental and water resources issues.
- PEO 2: reinforce their knowledge through higher educational programs and life-long learning, adapt to rapid changes in technology, perceive the limitation and impact of engineering solutions in social, legal, environmental, economical and multidisciplinary contexts.
- PEO 3: demonstrate effective communication skills, professional and ethical responsibilities, awareness of cultural and social issues in their role as a leader, team member and an individual driven by universal human values.



## Programme Outcomes (POs)

The programme outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## Program Specific Outcomes (PSOs)

- a. Ability to select and utilize sustainable low-cost alternate materials contributing to environment friendly construction practices.
- b. Ability to understand and adopt methodologies and actions for sustainable environment.
- c. Ability to understand and develop strategies for sustainable water resources in the context of climate change.

## Academic Programmes

<b>Undergraduate</b>	Bachelor of Technology (B. Tech) in Civil Engineering	4 years
<b>Postgraduate</b>	Master of Technology (M. Tech) in Civil Engineering with Specialization in <ul style="list-style-type: none"><li>● Construction Engineering &amp; Management</li><li>● Structural Engineering</li><li>● Geotechnical Engineering</li><li>● Water Resources Engineering</li><li>● Environmental Engineering</li><li>● Transportation Engineering</li></ul>	2 years
<b>Research</b>	Doctorate in Philosophy (Ph.D.)	

## Technical Society

- American Society of Civil Engineers (ASCE) student Chapter
- Institution of Civil Engineers (ICE, UK) student chapter
- Institute of Engineers (IE, India) student chapter

## (ii) School of Computer Engineering

### Vision

To produce quality engineering graduates by imparting quality education and research in the field of computer science and information technology in order to respond swiftly to the challenges of 21st century.

### Mission

- To provide quality professional education in science and technology in fields relating to computer science and information technology that enable students to effectively apply this education to solve real world problems.
- To provide a platform for students that helps students to inculcate event management skills and entrepreneurial skills.
- To create an ambience that helps students realizing social responsibilities and values of professional ethics.
- To conduct research in advanced and application-oriented arena relating to computer and information science involving students with promote on continuous learning.
- To establish strong bonding with globally leading industries.

## B. Tech in Computer Science and Engineering

### Program Educational Objective (PEO):

The B. Tech program in Computer Science and Engineering aims to prepare the graduates with the following objectives:

1. The graduates shall be able to understand the social requirements & address the issues by providing them technical solutions involving design simulation, and analysis for theory & application of computing.
2. The graduates shall be able to demonstrate that they can communicate, collaborate and continue to learn effectively as ethically and socially responsible professionals in multidisciplinary context.
3. The graduates shall be able to demonstrate professional responsibility and thrive to reinforce their knowledge being a part of formal or informal educational programs.

### Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### Program Specific Outcome (PSO):

The program specific outcomes are:

- a) Ability to design and develop hardware and software in emerging technology environments like cloud computing embedded products and real-time systems.
- b) Ability to work in multidisciplinary teams in small and large scale projects by utilizing modern software engineering tools and emerging technologies.
- c) Ability to develop complex products for the societal and engineering needs with skills to communicate effectively in group discussions and report writing.

## B. Tech in Information Technology

### Program Educational Objective (PEO)

The B. Tech program in Information Technology aims to prepare the graduates with the following objectives:

1. The graduates shall be able to exhibit core competence in mathematical, scientific, and fundamentals of engineering to formulate, analyze, and solve real-life computational problems.
2. The graduates shall perceive the sound knowledge in core areas of Information Technology to comprehend engineering trade-offs and technical skill inclined towards product development, higher study, and research.
3. The graduates shall be inculcated with high professionalism, ethical standards, and effective communication skills to work as an individual or part of a team in diverse professional environments related to social, economical, and emerging technologies.

### Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.



- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### Program Specific Outcome (PSO):

The program specific outcomes are:

- a) Impart knowledge of data management system like data acquisition, big data so as to enable students in solving problems using the techniques of data analytics, pattern recognition and knowledge discovery.
- b) Acquire basic knowledge in hardware/software methods and tools for solving real-life and R&D problems with an orientation to lifelong learning.
- c) Acquire sound knowledge base and skill sets to develop and expand professional careers in fields related to human-computer interaction and management of industrial processes for the design and implementation of intelligent systems.

## B. Tech in Computer Science and Communication Engineering

### Program Educational Objective (PEO):

The B. Tech program in Computer Science and Communication Engineering aims to prepare the graduates with the following objectives:

1. The graduates will be able to provide sound theoretical and practical knowledge in the domain of Computer Science & Communication Engineering for leading successful career in industries, pursuing higher studies or entrepreneurial endeavors.
2. The graduates will be able to perceive the limitations and impact of engineering solutions in social, legal environmental, economical and multidisciplinary contexts.
3. The graduates will be able to demonstrate professional and ethical responsibilities, imbibe lifelong learning, embrace global challenges and make positive impact on environment and society.

### Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.



- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### Program Specific Outcome (PSO):

The program specific outcomes are:

- a) Ability to design and develop hardware and software in emerging technology environments like Data Analytics, Mobile Computing & Communication, RF Communication and Smart Antennas.
- b) Ability to carry out research in the field of multidisciplinary engineering such as Artificial Intelligence, Machine Learning, Real Time Systems, Internet of Things and Wireless Sensor Networks.
- c) Ability to utilize the knowledge in solving practical real life technological problems in the field of Computer Science & Communication Engineering.

## B. Tech in Computer Science and System Engineering

### Program Educational Objective (PEO):

The B. Tech program in Computer Science and System Engineering aims to prepare the graduates with the following objectives:

1. The graduates will be able to provide sound theoretical and practical knowledge in the domain of Computer Science & System Engineering for leading successful career in industries, pursuing higher studies or entrepreneurial endeavors.
2. The graduates will be able to perceive the limitations and impact of engineering solutions in social, legal environmental, economical and multidisciplinary contexts.
3. The graduates will be able to demonstrate professional and ethical responsibilities, imbibe lifelong learning, embrace global challenges and make positive impact on environment and society.

### Program Outcome (PO):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.



- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### Program Specific Outcome (PSO):

The program specific outcomes are:

- a) Ability to design and develop hardware and software in emerging technology environments by using the concepts on Systems Programming, Network Processors Design and Performance Evaluation of Computer Systems.
- b) Ability to carry out research in the field of multidisciplinary engineering such as Artificial Intelligence, Machine Learning, Real Time Systems, Internet of Things and Embedded Systems.
- c) Ability to utilize the knowledge in solving practical real life technological problems in the field of Computer Science & System Engineering.

### Academic Programmes

<b>Undergraduate</b>	Bachelor of Technology (B. Tech) in Computer Science & Engineering	4 years
	Bachelor of Technology (B. Tech) in Information Technology	4 years
	Bachelor of Technology (B. Tech) in Computer Science & Communication Engineering	4 years
	Bachelor of Technology (B. Tech) in Computer Science & System Engineering	4 years
<b>Postgraduate</b>	Master of Technology (M. Tech) in Computer Science & Engineering with Specialization in 1. Computer Engineering 2. Information Security 3. Software Engineering 4. Data Analytics	2 years
<b>Research Programme</b>	Ph. D.	

### (iii) School of Electrical Engineering

#### Vision:

To deliver world-class education and research in Electrical Engineering, with particular regard to their application in industry, healthcare and commerce in a diverse society.

#### Mission:

- To prepare students for professional career, higher studies and entrepreneurship.
- To facilitate students in Electrical Engineering for utilization of technical knowledge and skills, to analyze, solve problems and generate new ideas and products in academia and industry.
- To motivate students in multi disciplinary research work through continuous learning and to build skills beyond curriculum in the areas of emerging Technologies.
- To impart the essential skills of leadership, teamwork, communication and ethics.

### B. Tech in Electrical Engineering

#### Program Educational Objectives (PEOs):

The B. Tech program in Electrical Engineering aims to prepare the graduates with the following objectives:

1. Graduates will be able to address complex problems and apply learned skills in wide range of career opportunities in industries and academics.
2. Graduates will be able to fulfill the needs of society in solving technical problems using engineering principles, tools and practices, in an ethical and responsible manner.
3. Graduates will develop leadership skills in the workplace and function professionally in a globally competitive world.

#### Program Outcomes (POs):

The program outcomes are:

1. **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.



- 7. Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8. Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9. Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10. Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11. Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12. Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### Program Specific Outcomes (PSOs):

The program specific outcomes are:

- 1. Demonstrate knowledge and hands-on competence in the area of characteristics, operations, analysis, design of electrical machines and their applications in industry and other fields.
- 2. Demonstrate knowledge of analysis, design and implementation of electrical circuits, electronic circuits, power electronic circuits, measurements, control systems in different electrical systems.
- 3. Enhance the knowledge in generation, transmission, distribution, protection of electric power, installation, operation and maintenance of power system components with respect to competitive tariff for economic project viability and climate change issues and to understand the need for renewable energy systems for developing clean energy and sustainable technologies.

### Academic Programmes

<b>Under Graduate</b>	Under Graduate Bachelor of Technology (B.Tech.) in Electrical Engineering	4 Years
<b>Post Graduate</b>	Master of Technology (M.Tech.) in Electrical Engineering with Specialization Power Electronics & Drives.	2 Years
	Post Graduate Master of Technology (M.Tech.) in Electrical Engineering with Specialization Power and Energy Systems.	
	Master of Technology (M.Tech.) in Electrical Engineering with Specialization Power System Engineering.	
<b>Research Programme</b>	Ph. D. in Electrical Engineering	



## (iv) School of Electronics Engineering

### Vision

To impart world-class education and research in Electronics Engineering, with particular regard to their applications in industry, healthcare and commerce in a diverse society.

### Mission:

- To prepare students for professional career, higher studies or entrepreneurship.
- To facilitate students to utilize fundamental technical knowledge and skills in Electronics engineering, to analyze and solve problems, and apply these abilities to generate new knowledge, ideas or products in academia, industry or Government.
- To encourage and facilitate students, to involve themselves in research work through continuous learning, to build skills beyond curriculum.
- To integrate training in engineering principles, critical thinking, hands-on projects, open-ended problem solving to build up creative abilities and research spirit.
- To impart the essential skills of leadership, teamwork, communication and ethics so that they can interact and communicate effectively (written and/or oral) with others (e.g., supervisor, client and/or team).
- To engage students with alumni, industry, Government, and community partners through outreach activities in order to inculcate global perception.

## B. Tech in Electronics and Telecommunication Engineering

### Program Educational Objective (PEO):

The B. Tech program in Electronics and Telecommunication Engineering aims to prepare the graduates with the following objectives:

1. Lead a successful career in industries or undertake entrepreneurial endeavors and provide solutions in the areas of electronic system design, communication & networking and allied areas of Electronics and Telecommunication engineering or pursue advanced studies.
2. Utilize their knowledge, skills and resources to design, invent and find creative and innovative solutions to engineering problems in a multidisciplinary work environment following appropriate ethical practices.
3. Develop attitude in lifelong learning, apply and adapt new ideas as the technology evolves.

### Program Outcome (PO):

The program outcomes are:

- a) Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.



- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## Program Specific Outcome (PSO)

The program specific outcomes are:

- a) Ability to design, and comprehend electronics sub-systems using the knowledge of electronic circuits, signal processing, communication engineering, networking and embedded technology.
- b) Ability to carry out research in the fields of VLSI, advanced communication and related technologies.
- c) Ability to develop complex products using suitable tools for societal and engineering needs with skills to communicate effectively in groups.

## B. Tech in Electronics and Electrical Engineering

### Program Educational Objective (PEO):

The B. Tech Program in Electronics and Electrical Engineering aims to prepare the graduates with the following objectives:

1. Lead a successful career in industries or undertake entrepreneurial endeavors and provide solutions in the areas of electronic system design for power system, power electronic drives and allied areas of Electronics and Electrical engineering or pursue advanced studies.
2. Utilize their knowledge, skills and resources to design, invent and find creative and innovative solutions to engineering problems in a multidisciplinary work environment following appropriate ethical practices.
3. Develop attitude in lifelong learning, apply and adapt new ideas as the technology evolves.

### Program Outcome (PO)

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.



**k) Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**l) Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### Program Specific Outcome (PSO)

The program specific outcomes are:

- a) Ability to design, and implement electrical and electronic circuits, electrical drives, and power system control for industrial applications.
- b) Ability to conduct research in automation & control, embedded system and related technologies.
- c) Ability to develop complex products using suitable tools for societal and engineering needs with skills to communicate effectively in groups.

## B. Tech in Electronics and Computer Science Engineering

### Program Educational Objective (PEO):

The B. Tech program in Electronics and Computer Science Engineering aims to prepare the graduates with the following objectives:

1. Lead a successful career in industries or undertake entrepreneurial endeavors and provide solutions in the areas of system design, analysis of algorithms & data, computer networking, and allied areas of Electronics and Computer Science Engineering or pursue advanced studies.
2. Utilize their knowledge, skills and resources to design, invent and find creative and innovative solutions to engineering problems in a multidisciplinary work environment following appropriate ethical practices.
3. Develop attitude in lifelong learning, apply and adapt new ideas as the technology evolves.

### Program Outcome (PO)

The program outcomes are:

- a) Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.



- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## Program Specific Outcome (PSO)

The program specific outcomes are:

- a) Ability to design and develop systems using suitable hardware and software tools for industrial data management and information communication requirements.
- b) Ability to conduct research in networking, software engineering, embedded system, and related technologies.
- c) Ability to develop complex products using suitable tools for societal and engineering.





## Academic Programmes

<b>Undergraduate</b>	Bachelor of Technology (B. Tech) in Electronics and Telecommunication Engineering	4 years
	Bachelor of Technology (B. Tech) in Electronics & Electrical Engineering	4 years
	Bachelor of Technology (B. Tech) in Electronics and Computer Science Engineering	4 years
<b>Postgraduate</b>	Master of Technology (M. Tech) in Electronics & Telecommunication Engineering (Communication System Engineering)	2 years
	Master of Technology (M. Tech) in Electronics & Telecommunication Engineering (VLSI Design & Embedded System)	2 years
	Master of Technology (M. Tech) in Electronics & Telecommunication Engineering (RF & Microwave)	2 years
<b>Research Programme</b>	Ph. D.	

## (v) School of Mechanical Engineering

### Vision

To deliver world-class education and research in Mechanical Engineering, with particular regard to their application in industry, healthcare and commerce in a diverse society.

### Mission:

- 1). To prepare students for professional career, higher studies or entrepreneurship.
- 2) To facilitate students to utilize fundamental technical knowledge and skills in Mechanical engineering, to analyze and solve problems, and apply these abilities to generate new knowledge, ideas or products in academia, industry or government.
- 3) To encourage and facilitate students, to involve themselves in high end research work through continuous learning, to build skills beyond curriculum.
- 4) To integrate training in engineering principles, critical thinking, hands-on projects, open-ended problem solving to build up creative abilities and research spirit.
- 5) To impart the essential skills of leadership, teamwork, communication and ethics so that they can interact and communicate effectively (written and/or oral) with others (e.g., supervisor, client and/or team).
- 6) To engage students with alumni, industry, government, and community partners through outreach activities in order to inculcate global perception.

## B. Tech in Mechanical Engineering

### Program Educational Objectives (PEOs)

The B. Tech program in Mechanical Engineering aims to prepare students so that they shall get widely employed in mechanical or allied disciplines and adhere to professional ethics in engineering practice.

The program also aims to prepare the graduates with the following objectives:

**PEO1:** To produce graduates who can lead successful career in engineering and technological organizations in the areas associated with the mechanical engineering field while maintaining professional and ethical behaviour in the workplace.

**PEO2:** To prepare the students for higher studies and carry out research and development activities in organizations of national and international repute by providing the knowledge of fundamental basic sciences and engineering applications.

**PEO3:** To develop entrepreneurial skill and self-employment in the adopted mechanical engineering program without compromise in the ethical values and cultural aspects.

### Program Outcome (Pos):

The program outcomes are:

- a) Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.



- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- D) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- E) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) **Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) **Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### Program Specific Outcome (PSOs):

The program specific outcomes are:

- a) Join a technical workforce as successful professionals in a wide range of mechanical engineering and related domains.
- b) Pursue advanced degrees in engineering, business, or other professional fields.
- c) Continuously advance themselves by expanding their technical and professional skills through formal means as well as through informal self-study.

## B. Tech in Mechanical(Automobile) Engineering Program Educational Objectives(PEOs):

The B. Tech program in Mechanical (Automobile) Engineering aims to prepare students so that they shall get widely employed in mechanical(automobile) or allied disciplines and adhere to professional ethics in engineering practice.

The program also aims to prepare the graduates with the following objectives:

**PEO1:** Graduates shall be able to provide solutions to Automobile Engineering problems involving design, manufacturing, heat power, and operational management issues.

**PEO2:** Graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical, and multidisciplinary contexts.

**PEO3:** Graduates shall demonstrate professional responsibility and thrive to reinforce their knowledge being a part of formal or informal education programs.

### Program Outcome (Pos):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.



- J) Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### Program Specific Outcome (PSOs):

The program specific outcomes are:

- a) Join a technical workforce as successful professionals in a wide range of automobile engineering and related domains.
- b) Pursue advanced degrees in engineering, business, or other professional fields.
- c) Continuously advance themselves by expanding their technical and professional skills through formal means as well as through informal self-study.

## B. Tech in Mechatronics Engineering

### Program Educational Objective (PEOs):

The B. Tech program in Mechatronics Engineering aims to prepare students so that they shall get widely employed in mechatronics or allied disciplines and adhere to professional ethics in engineering practice.

The program also aims to prepare the graduates with the following objectives:

- PEO1:** Graduates shall be able to provide solutions to Mechatronics Engineering problems involving design, manufacturing, and operational management issues.
- PEO2:** Graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical, and multidisciplinary contexts.
- PEO3:** Graduates shall demonstrate professional responsibility and thrive to reinforce their knowledge being a part of formal or informal education programs.

### Program Outcome (Pos):

The program outcomes are:

- a) Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, social, and environmental considerations.



- d) Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of and need for sustainable development.
- h) Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) Individual and team:** Ability to function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary settings.
- j) Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
- k) Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- l) Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### Program Specific Outcome (PSOs):

The program specific outcomes are:

- a)Join a technical workforce as successful professionals in a wide range of Mechatronics engineering and related domains.
- b)Pursue advanced degrees in engineering, business, or other professional fields.
- c)Continuously advance themselves by expanding their technical and professional skills through formal means as well as through informal self-study.



## B. Tech in Aerospace Engineering

### Program Educational Objectives (PEOs):

The B. Tech program in Aerospace Engineering aims to prepare students so that they shall get widely employed in aerospace or allied disciplines and adhere to professional ethics in engineering practice.

The program also aims to prepare the graduates with the following objectives:

**PEO1:** Graduates shall be able to provide solutions to Aerospace Engineering problems involving design, manufacturing, and operational management issues.

**PEO2:** Graduates shall be able to perceive the limitation and impact of engineering solutions in social, legal, environmental, economical, and multidisciplinary contexts.

**PEO3:** Graduates shall demonstrate professional responsibility and thrive to reinforce their knowledge being a part of formal or informal education programs.

### Program Outcome (POs):

The program outcomes are:

- a) **Engineering knowledge:** Ability to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Ability to identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) **Design/Development of solutions:** Ability to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) **Conduct investigations on complex problems:** Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Ability to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) **The engineer and society:** Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Ability to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team:** Ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.



**J) Communication:** Ability to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**k) Project management and finance:** Ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**L) Life-long learning:** Ability to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### Program Specific Outcome (PSOs):

The program specific outcomes are:

- a) Join a technical workforce as successful professionals in a wide range of aerospace engineering and related domains.
- b) Pursue advanced degrees in aerospace engineering, business, or other professional fields.
- c) Continuously advance themselves by expanding their technical and professional skills through formal means as well as through informal self-study.

### Academic Programmes

<b>Undergraduate</b>	Bachelor of Technology (B. Tech.) in Mechanical Engineering	4 years
	Bachelor of Technology (B. Tech.) in Mechanical (Automobile) Engineering	4 years
	Bachelor of Technology (B. Tech.) in Mechatronics Engineering	4 years
	Bachelor of Technology (B. Tech.) in Aerospace Engineering	4 years
<b>Postgraduate</b>	Master of Technology (M. Tech.) in Mechanical Engineering Specialization	
	• Manufacturing Processes & Systems	2 years
	• Thermal Engineering	2 years
	• Machine Design	2 years
	Master of Technology (M.Tech) in Defence Technology	2 years
<b>Research Programme</b>	Integrated M.Tech & Ph.D	
	Ph. D	





## 2. KEY FUNCTIONARIES

### A. KIIT Group of Institutions & KISS

Designation	Name	Contact No
Founder, KIIT & KISS	Dr. A. Samanta	9437000928

### B. KIIT Deemed to be University

Designation	Name	Contact No
Chancellor	Mr. Ashok Kumar Parija	
Vice Chancellor	Prof. (Dr.) S. R. Samanta	9437035188
Pro-Vice Chancellor	Prof. (Dr.) Saranjit Singh	9439362572
Pro-Vice Chancellor	Dr. C. B. K. Mohanty	9437044645
Registrar	Prof. (Dr.) J. R. Mohanty	7978819705
Professor Eminence & Research Chair	Prof. (Dr.) S. Nanda	8763004008
Controller of Examinations	Dr. Santosh Kumar Pani	9861008635
Director, Student Affairs	Prof. (Dr.) Samaresh Mishra	9437189722
Director Admission	Mr. P. K. Mohapatra	9437020238
Director, Quality Assurance	Prof. C. K. Panigrahi	9439050522
Director, IEC	Prof. (Dr.) S. Singh	9437020233
Director, Corporate Relation	Prof. (Dr.) K. Mohanty	9937220236

### C. HEADS OF SCHOOLS

Name	Designation	Contact No
Prof. Biswajit Sahoo	Director- General, School of Computer Engineering	9437229507
Dr. Amulya Ratna Swain	Dean, School of Computer Engineering	9439627127
Dr. Bhabani Shankar Prasad Mishra	Dean, School of Computer Engineering	9438037401
Dr. Arup Abhinna Acharya	Dean, School of Computer Engineering	9861058079
Dr. Sanjib Moulick	Dean, School of Civil Engineering	8917602945
Dr. Byamakesh Nayak	Dean, School of Electrical Engineering	9437782149
Prof. Suprava Patnaik	Dean, School of Electronics Engineering	9833198094
Dr. Bharat Chandra Routara	Dean, School of Mechanical Engineering	9438317760
Prof. Prashanta Rath	Dean, School of Applied Sciences	7008153407

### 3. BRIEF ACADEMIC INFORMATION

#### 3.1 Academic Calendar: Academic Calendar is attached at Appendix-A

**3.2 Attendance Requirement:** “A student will be eligible to appear in an end-semester examination of a subject [Theory (including Tutorials)] provided he/she is a registered student in that subject and attends at least 75% of the classes held in the subject. The attendance for this purpose shall be considered from the date of commencement of classes in the semester”

#### 3.3 Evaluation Pattern in Brief:

<b>Theory:</b>	End semester assessment Internal Assessment (Mid-semester-20%, Activities -30%)	50% 50%
<b>Practical:</b>	Continuous Assessment End Semester Exam	60% 40%
<b>Sessional:</b>	Assessment in the Class	100%

**3.4 Grading System:** (Score on 100 percentage point) Depending on the performance, a student at the end of any semester will be awarded a letter grade in each subject items registered by him/her as per the table given below:

Qualification	Grade	Score on100	Points
Outstanding	‘O’	90 to 100	10
Excellent	‘E’	80 to 89	9
Very Good	‘A’	70 to 79	8
Good	‘B’	60 to 69	7
Fair	‘C’	50 to 59	6
Below average	‘D’	40 to 49	5
Failed	‘F’	Below 40	2

Additionally, an ‘I’ grade is assigned in a subject item if the evaluation of that item is incomplete for whatever reason at the time of declaration of the results.

A student shall at the end of his/her semester receive the grade card, which shall contain the SGPA (**Semester Grade Point Average**) indicating his/her performance index for the semester and also the CGPA (**Cumulative Grade Point Average**) indicating his/her performance index for all the semesters completed up to and including the current semester. SGPA is defined as follows:

1.  $SGPA = \frac{\sum(C \times GP)}{\sum C}$
2. Credit Point = Credit X Point for each course item.
3. **Credit Index (CI)** =  $\sum$  Credit Point of all course items in semester.
4. Semester Grade Point Average  
 $SGPS = CI / \sum$  Credits (for a semester)

where C=credits of a subject item, GP=the grade point corresponding to the grade obtained in that subject items and the summation is taken over all the subject items registered in that semester, including those in which the student has secured F grades but excluding those in which he/she has been assigned an “I” grade.

For Cumulative Grade Point Average (CGPA) the same formula as that of SGPA is used except that the sum is taken over all the subject items taken in all the semesters completed up to that point of time, including those in which the students has secured F grade but excluding those in which he/she has been assigned an “I” grade.

Cumulative Grade Point Average

$$\text{CGPA} = \frac{[\sum \text{CI of all previous semesters up to current semester}]}{[\sum \text{CREDITS of all previous semesters up to current semester}]}$$

A supplementary Examination will be held annually at the end of each Academic year for 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> & 4<sup>th</sup> Year before the start of the next Academic session. Supplementary examination will be held only for the current level theory subjects.

- The students will only be allowed to appear for their failed papers in the current level subject to a maximum of 50% of the total subjects for the current year rounded off taking odd and even semester of that year taken together.
- A student will ordinarily be assigned one Grade less than he/she actually obtains in a subject item in the Supplementary Examination subject to a minimum of C Grade or below, which would remain unchanged.

However, there will not be any grade loss for a subject in the supplementary examination for a student, who has attended the summer term classes for that subject with a minimum of 75% attendance.

- A student will not be permitted to appear for a paper in the Supplementary Examination, which is cancelled as a disciplinary measure for adopting unfair means in the End semester examination or if the said student has been debarred due to attendance criteria in that subject and has not attended summer classes with a minimum of 75% attendance.

However a student, debarred under the attendance criteria for a subject will be allowed to appear in the Supplementary Examination for that subject if he has attended at least 75% of the classes held in the summer term for the subject.

- A student, who misses the End semester examination for one/more theory subject/s for any genuine reason like medical ailments or mishap in the family, will be allowed to appear for those subject/s in the supplementary examination without reduction in grade. But this will be decided, on a case to case basis, on production of proper documents by the said student, subject to the approval of the Vice Chancellor.
- Students with C or D Grade in any of their theory papers in the current level are also allowed to appear for those papers in the Supplementary examination subject to a maximum number of 3 (three) for improvement of their grades and there will not be any grade reduction.
- For the purpose of facilitating outgoing students, the Supplementary Examination for 4<sup>th</sup> year shall be held within one month of publication of 8<sup>th</sup> semester examination results.

### **3.5 Regulations applicable for promotion to next higher academic year: A student shall not be promoted to the next higher academic year; if he/she has more than 5 (five) back papers.**

### **3.6 Promotion:**

A candidate shall be eligible for promotion to the next higher level (year) if he/she:

- i) Has cleared ALL course items at the present level individually, or
- ii) Does not have backlog of more than 5 (five) course items at the current level (from where the promotion is being sought) considering both the semesters in an Academic year and
- iii) Has no backlogs at any stage below the present level from which the promotion is sought. For example, a student getting promoted from 2nd year to 3rd year level should not have any backlog course item of 1st year.
- iv) Has been a bonafide Regular student at the present level and is duly registered as such in the University under permission of the Head of Academic Unit/School/Centre concerned.
- v) Has not been involved in breach of discipline or has not been time barred due to non-completion of the course within the time limit fixed for the purpose.
- vi) Has not been temporarily suspended/ suspended for a specified period by the University and has not been denied the privileges of a Regular student at the time which admissions to higher levels is in progress.

### **3.7 Degree Requirements:** In order to qualify for a B. Tech Degree of the University covered under the regulation, a student must:

- a) Complete all the credit requirements for the Degree as laid down in the prescribed curriculum of the discipline with a minimum of D Grade scored in every theory and a minimum of C grade in every practical and seasonal items.
- b) Obtain a CGPA of 6.0 or higher at the end of the semester in which he/she completes all the requirements for the Degree
- c) Have a cleared all institutional dues of the University including the hostel dues

## **4. STUDENTS' CONDUCT AND DISCIPLINARY CODE**

### **4.1: Preamble**

The KIIT Deemed to be University Students' Conduct and Disciplinary Code outline students' disciplinary policies to enforce discipline in the campus. The Board of Management of the University has approved students' conduct and disciplinary code for the students studying in this University. The student discipline system is designed for an educational system and does not function as a court of law. Therefore, procedural issues, including the introduction and consideration of evidence, are handled in a manner consistent with that educational focus.

## 4.2 Objectives of the Code

KIIT Deemed to be University affirms that the sole purpose of this University is to develop high quality technical personnel with a sound footing on basic engineering principles, technical skills, innovative research capabilities and exemplary professional conduct to lead and to use technology for the progress of mankind, adapting themselves to changing technological environment with the highest ethical values as the inner strength. The establishment and maintenance of this University is to impart uninterrupted dissemination of knowledge. It is the place where both the teachers and the students are invariably dependent for the cause of maintaining order and discipline in that Campus facilitating advancement of the very objective of the University. Rules and regulations are therefore meant to mark the contours of this needed order and discipline. It is necessary that the University should cultivate higher values of honesty, integrity, responsibility, mutual respect for persons and property and respect for human rights among its students. In order to achieve this, the student community should necessarily practice these values and see that the rules envisaged in this code are strictly followed so that their conduct will be in conformity with and supportive of and conducive to the very objective and cherished values of University.

## 4.3: Applicability of the Code

The code shall be applicable to all the students admitted to the University and including any academic programme, activity or event conducted by the University. It is the responsibility and duty of each and every student to become acquainted with all the provisions of the code. It is presumed that every student from the date of his/her admission to the University to any academic programme/activity/event has knowledge of this code. All students coming within the above categories are required to strictly adhere to this code as a condition of their admission to the University and this code would be binding on and enforceable against them.

## 4.4: Responsibilities of the Students

It shall be the responsibilities of the students

- i. To read, become familiar with and adhere to this code and any amendment brought to this code.
- ii. To produce Identity Card while entering into any campus of the University.
- iii. To behave and conduct themselves in the University campus, hostels and premises in a dignified and courteous manner and show due respect to the authorities, employees and elders.
- iv. To foster and maintain a vibrant academic, intellectual, cultural and social atmosphere which is consistent with the objectives of the University.
- v. To access all educational opportunities and benefits available at the University and make good use of them to prosper academically and develop scientific temper.
- vi. To respect the laws of the country, human rights and to conduct in a responsible and dignified manner at all times.
- vii. To report any violation of this code to the functionaries under this code.
- viii. Student joining in any academic programme of the University will have to give an undertaking (Annexure-I) to the effect that he/ she will comply with the provisions envisaged in this code in letter and spirit and even if it is not given, he/ she will be bound by the provisions of this code.

## 4.5: Behaviour of the Students

- i. Students are expected to spend their free time in the Library/ Reading Room. They shall not loiter along the verandahs or gather in front of the offices or the Campus roads. Students should refrain from sitting on places such as parapets, stairs, footpaths etc.
- ii. Groupism of any kind that would distort the harmony is not permitted.
- iii. KIIT Campus is a “Smoking free and Alcohol free Campus”. Possession or consumption of narcotic drugs, tobacco, alcohol and other intoxicating substances are strictly prohibited in the campus and hostels.
- iv. Silence shall be maintained in the premises of the University.
- v. Students are not permitted to use mobile phones in the class room, Library, Computer Centre, Examination Halls, etc.
- vi. Students shall not indulge in any undesirable activity and shall maintain highest standard of discipline.
- vii. Students shall refrain from all activities considered as ragging which is a criminal offence.
- viii. Students are prohibited from indulging in anti-institutional, anti-national, antisocial, communal, immoral or political expressions and activities within the campus and hostels.
- ix. Students are strictly prohibited from organizing, attending or participating in any activity or agitation sponsored by politically based organizations.
- x. Students shall not deface, disfigure, damage or destroy or cause any loss in any manner to or regarding public, private or University properties.
- xi. Unauthorized entry of outsiders into the campus as well as hostels is strictly prohibited. Without specific permission of the authorities, students shall not bring outsiders to the campus or hostels.
- xii. No one shall bring, distribute or circulate unauthorized notices, pamphlets, leaflets etc. within the campus or hostels. The possession, distribution or exhibition of any item by any means which is per se obscene is prohibited within the campus or on any property owned/ managed by the University.
- xiii. No student shall collect money either by request or by coercion from others within the Campus or hostels.
- xiv. The University being a place of learning and an exclusive academic zone, nobody shall respond to any call for any form of strike, procession or agitation including slogan shouting, dharna, gherao, burning in effigy or indulge in anything which may harm the peaceful atmosphere of the University and shall eschew from violence in the campus and hostels and even outside.
- xv. No student shall exert undue influence on fellow students.
- xvi. Possession or usage of weapons, explosives or anything that causes injury/ damage to the life and limb or body of any human being or property is prohibited.
- xvii. No student is allowed to use motor vehicles in the campus and Hostel as it is banned by the University. Day-scholars should use the University transport facility for commuting.
- xviii. No student shall leave the campus when the session is on without the permission of the Tutor Mentor/ Dean.



- xviii. No student shall leave the campus when the session is on without the permission of the Tutor Mentor/ Dean.
- xix. Students charged with criminal offence or under suspension shall not enter the University Campus without the permission of the competent authority.
- xx. Students shall only use the waste bins for dispensing waste materials within the campus including classrooms, hostels, offices, canteens and messes.
- xxi. Any conduct which leads to lowering of the esteem of the University is prohibited.

## 4.6: Disciplinary Sanctions

Any student exhibiting prohibited behavior mentioned in this code shall be subjected to disciplinary sanctions depending upon the gravity of the misconduct or depending on its recurrence. Disciplinary sanctions may be imposed after investigation by the appropriate committees. Any student who is persistently insubordinate, who is repeatedly or willfully mischievous, who is guilty of fraud or mal-practice in connection with examinations or who, in the opinion of the competent authority, is likely to have an unwholesome influence on his/ her fellow students, will be removed from the rolls. No refund or credit of tuition fees, or other costs associated with attendance of the institute will be made to students when disciplinary sanctions are imposed which result in the student's being deprived of privileges and/ or access to services.

### Modalities of Investigation

When the Chairman of the respective committee receives information regarding alleged violation of any rule or regulation of the students' conduct and disciplinary code (refer Section 5) by the students, the respective Chairman shall investigate the same.

- i. The Chairman may summon the student(s) either orally or in writing to appear at a specified date, time and place in connection with an alleged violation.
- ii. The Chairman may dispose of a violation as being unfounded, may impose disciplinary sanctions without a hearing, or may refer the violation to a formal disciplinary hearing in the respective committee.
- iii. No order other than the order suspending or warning a student shall be passed without giving an opportunity of hearing to the student(s).
- iv. The students who fail without a good cause, to comply with such summons or letter of notice issued by the Chairman may be charged with a violation of Code and Conduct of Student and may be recommended to the next higher disciplinary committee for placing on disciplinary probation, temporary suspension, or barring against readmission.

### 4.6.1: Minor Sanctions

**4.6.1.1 Warning or Reprimand:** This is the least sanction envisaged in this code. The student engaged in any prohibited behaviour will be issued a warning letter.

**4.6.1.2 Tendering Apology:** The student engaged in any prohibited behaviour may be asked to tender an apology for his/her act, undertaking that he /she shall not indulge in such or any of the prohibited

**4.6.1.3 Suspension of privileges:** prohibits participation in or attendance at certain events, activities, or class/lab; restricts specific campus student privileges.

**4.6.1.3.1 Hostel Privileges:** change of hostels, expulsion from hostels, compensation for damage; fines up to Rs. 10,000/-

**4.6.1.3.2.:** Placement Activity

**4.6.1.4 Community Service:** assigned a specific number of hours of service.

## 4.6.2 : Major Sanctions

**4.6.2.1 Debarring from Examinations:** A student/group of students may be debarred from writing all/ any/ some of the examinations, which forms part of the academic programme for which he/ she/ they has/ have joined.

**4.6.2.2 Suspension:** Course drop, semester drop, rustication for a specified period may be given as punishment, depending on the severity of the offences.

**4.6.2.3 Restitution:** Restitution implies reimbursement in terms of money and/or services to compensate for personal injury or loss, damage/ disfiguration to property of the University or any property kept in the premises of the University in any manner. The students/ group of students may be asked to compensate for the loss that has been caused to any person or property of the University or any property kept in the premises of the University due to the act of vandalism perpetrated by the students. The students/group of students shall also be liable to put in their service to restore any loss or damage caused to any property and thereby bringing it to its original form if it is possible.

**4.6.2.4 Forfeiture:** Caution deposit of any student engaged in any prohibited behaviour shall be forfeited.

**4.6.2.5 Expulsion:** This is the extreme form of disciplinary action and shall be resorted to only in cases where stringent action is warranted. Expulsion is the permanent dismissal of a student from the University and such a student will not be eligible for readmission to any of the courses of this University.

## 4.7: Functionaries under the Code

### Hostel Level:

Violation of general rules (Issued by the Hostel Affairs Board (HAB)) by a hostel resident will come under the purview of Hostel Disciplinary Committee (HDC). The HDC will deal with the matter and give appropriate punishment as envisaged under Section 4.6.1. For matters which have implications across hostels they shall be referred to University Disciplinary Committee (UDC). The matters and the respective disciplinary actions recommended by HDC shall be endorsed by Chairman, HDC and the same will be referred to Chairman, UDC for approval.

### Academic Level:

Disciplinary issues related to general conduct of students in the class rooms, laboratories and in around campuses shall be dealt with by the School Disciplinary Committee (SDC) of the concerned School. The Dean of the Schools shall have the power to impose minor sanctions as envisaged under section 4.6.1 of this code. They can also recommend imposition of major sanctions as envisaged under Section 4.6.2 of this code to the Director of Students' Affairs (SA). If the violations are of serious nature, SDC



## University Level:

Violations at the University level include those issues pertaining to the Indian Penal Code (within or outside the campus), those that can affect the KIIT community at large or those that can affect the property of the University itself. For all such major acts of indiscipline, which may have serious implications on the general body of students, and which may warrant a uniform and more formalized nature of investigation, UDC will investigate the allegations and recommend disciplinary sanctions to the Vice Chancellor for approval.

## Hostel Disciplinary Committee (HDC)

Director (Hostel)	: Chairperson
Four Superintendents	: Member
Executive In charge of Concern Hostel	: Members
Manager of Concern Hostel	: Member
Tutor mentor of concerned student	: Member
A.O., Sr. A.O. (Hostel)	: Member Secretary

## School Disciplinary Committee (SDC)

Head of the concerned School	: Chairperson
Sr. A.O, A.O & A.A.O of the concerned School	: Member
Tutor mentor of concerned student(s)	: Member
Program Head	: Member
Faculty members (3)	: Members
FIC students' affairs	: Member Secretary

## University Disciplinary Committee (UDC)

Prof. Samaresh Mishra, Director, Student Affairs	: Chairperson
Prof. N. K. Rout, Professor. ETC, Director, Student Research Cell	: Member
Mr. P. K. Pattnaik, Chief Proctor	: Member
Mr. S. K. Rath, Director, Hostels	: Member
Dr. Shyam Sundar Behura, Dy. Director, Student Services	: Member
Ms. Jayanti Nath, Jt. Director, Girl's Hostel and Students Affairs	: Member
Dr. Arup Abhinna Acharya, Assoc. Prof. & Dean, CSE	: Member
Dr. Anita Pati, Asso. Prof. & Dean IR	: Member
Dr. Tribikram Mohanty, Assoc. Prof. Civil, NCC Officer	: Member
Dr. Chittaranjan Pradhan, Assoc. Prof.CSE	: Member
Dr. Isa Mishra, Assoc. Prof. KSOM	: Member
Dr. Arpita Mitra, Assoc. Prof.(II) KLS	: Member
Dr. Satya Narayan Jena, Asst. Prof. KLS	: Member
Head of the Concerned School	: Member
Mr. P. K. Chamupati, Jt. Registrar (Admin)	: Member Secretary

All the above committees shall be appointed by the Vice Chancellor of the University for a period of two years. In addition, the Chairperson of the respective committees may invite any other persons to be associated with the proceedings of a particular case, if they deem fit, on a case to case basis.

#### 4.8: Right to Appeal

The student(s) aggrieved by the action of any authority of the University under or subordinate to the Director (SA) can appeal to the Director (SA) and any student aggrieved by the action of the Director (SA) can appeal to the Vice Chancellor. He/she should appeal within two weeks time with proper justification of the appeal. The decision of the Vice Chancellor shall be final and binding on the student.

#### 4.9: Assistance from Law Enforcement Agencies

The Deans/Directors shall have the power and duty to call the Police immediately with the concurrence of the Director (SA) when there is a threat of Law and Order situation in the campus/ hostel and also when there is a genuine apprehension that any incident of rioting, vandalism or any other act prohibited by law is likely to take place. The Deans/ Directors shall in such a case give a detailed report to the Director (SA). The Deans/ Director can also arrange for video recording of the entire situation and take requisite actions through police and other concerned authorities.

#### 4.10: Amendments to the Code

The Board of Management of the University shall have the power to amend any of the provisions in this code. The amendments shall be brought to the knowledge of the students and faculty of the University through notice put on the notice boards of the University or through emails.

#### 4.11: Ragging:

KIIT Deemed to be University has the track record of being a completely ragging free academic campus and hostels. Harassment in any form in and around the campus as well as in the hostels and outside is completely prohibited. Severe punishment is meted out to any student indulging in ragging. In conformity to the **UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions-2009**, anti ragging committees and squads have already been formed.

As stipulated in the Regulation, undertakings in the appropriate format are being taken from the Student and Parent to this effect (Annexure VI & VII). Also, as per provision in the Regulation, necessary steps have been taken in different aspects to curb the ragging effectively.

#### 4.12 Policy on Substance Abuse

##### 4.12.1 Objective

**To prevent substance abuse and to create a secure, conducive atmosphere for learning among the students on the campus, KIIT Deemed University adheres to the following guidelines concerning the possession, use and/or distribution of substances of abuse:**

Cannabis, Heroin, Benzodiazepines, barbiturates, Flunitrazepam, Cocaine, Ketamine, Psilocybin, Lysergic acid diethylamide, Amphetamine, Methamphetamines, MDMA, Phencyclidine, GHB, Methaqualone, Inhalants and any other drugs and substances mentioned in The Narcotic Drugs and Psychotropic Act 1985.

- A. The possession, use and/or distribution of substances of abuse are prohibited on the University premises & hostels.
- B. The University squads will carry out random checks on students/residential premises for substances of abuse.
- C. Possession, use and/or distribution of substances of abuse will attract appropriate disciplinary action which may include expulsion.  
Offenders will also come under the purview of Narcotic Drugs and Psychotropic Substances Act 1985 (NDPS Act) and will be liable for penal action.

### 4.12.2 Disciplinary procedures

**A student violating the University policy on substance abuse will face:**

- A. Immediate suspension from the college, pending enquiry.
- B. Parent/legal guardian will be informed immediately and will be expected to meet the Dean/Director of the School at the earliest.
- C. The School disciplinary committee will conduct an enquiry and submit the report to the Dean/Director of the School who will initiate further action in consultation with the Director Student Affairs of KIIT Deemed to be University.

### 4.12.3 Policy Matters on Alcohol & Tobacco

- The University campus is declared as “Alcohol/Tobacco free campus”
- If a student is found possessing/consuming Tobacco/Alcohol in the University premises or Hostel, the Disciplinary Committee (DC) will take appropriate action.

## 4.13 Social Media Guidelines for all Stakeholders including Students

### 4.13.1 Preliminary

1. KIIT Deemed to be University nurtures a culture of mutual respect for every individual and the University. Social media communications pervaded every aspect of space and life. The university recognizes the value of social media and social networking in education. The use of information technology (disruptive technology) has been optimally leveraged in the institutional system. Consequently, there arises a mandate for underlining the ethical and legal challenges.
2. It is considered expedient to spell out the social networking policy/guideline intending to inform all the members of the university community (student, faculty and staff) of the expected net-etiquette and caveat the consequences of breaches. The object is to honour and protect personal and professional integrity and certainly KIIT’s image and reputation.
3. Notwithstanding the above, and as is expedient the social media policy/ guideline is vitally a sensitization document. It aims to make aware of the stakes of social media usage in any capacity including faculty, staff and student of KIIT Deemed-to-be University.
4. The focus is on ethical expectations and legal implications critical to acts and omissions inviting penal consequences.

5. The endeavour is to caution all the stakeholders and specifically students' in the interest of well-being, privacy, personal security, current/future career prospects and the reputation of individuals and the university at large.
6. The university reserves the right to disciplinary proceedings in cases of violations and/or offending acts.

#### **4.13.2 General Conditions**

1. It is expedient that the stakeholders including the students should read, understand and act in accordance with the stipulations set out by the university, the state, and particularly the social media intermediaries in the context of social intercourse;
2. It is expedient to inform, the stakeholders including the students not to post anything on social media about the institutional courses/ studies/ research/ project works/and/or any comment/opinion in the form of text, picture, a video which may fall within the ambit of be offence/derogation/defamation and/or undermining the university and/or individual's reputation;
3. It is expedient that the students remain informed that the prospective employers may trawl the social media sites as part of their selection process and the social media posts those made could undermine the future employment prospects of the concerned author;
4. It is expedient to remain informed that no one is authorized to use university logo and brand in social media/platform for any purpose, whatsoever, without the express authorization to that effect;
5. It is very important to take a note that students, in particular, must ensure not to use the social media ports/ platforms in any way which may tell upon their current and mar their future opportunity to practice and employability;
6. It is expedient to remain informed that no one can use social media ports/ platforms for raising and escalating concerns relating to the university, the courses, admissions, examinations, research, including the centres of study/ research, constituent schools/ colleges, councils/ committees/ management bodies of the university and/or any personnel of the university.

#### **4.13.3 Social Media Offending Postings & Censors**

- 1 Any adverse content that goes against the stipulations/rules of the University, the Constitution of India and/or Social-Network Intermediaries, and does not promote general harmony would entail incriminating conduct at the university. The University may issue fresh censors.
- 2 The University reserves the right to order for the removal of content from an official social media account if it is deemed that such posting or on account of it or its submissions pose a risk to the reputation of the University or any of one of its members.
- 3 Stakeholders who post views, opinions or images online in breach of any stipulation may be subjected to University disciplinary proceedings. Such actions may also entail prosecution under criminal and civil proceedings.
- 4 A stakeholder including students shall remain personally responsible/ liable for anything he/she publishes on social media.
- 5 Notwithstanding anything herein-above, if any act of social media has been adjudicated by any court of law/ tribunal / quasi-judicial body as illegal, it will also be deemed as a fit case for disciplinary proceedings of the University.

#### 4.13.4 Social Media Postings: Validating

(As per Information Technology Act, 2000)

Posting on Social Media in a personal capacity –

1. Must not be unlawful (i.e. breach any criminal and/or civil statute);
2. Must not include anything that could be considered discriminatory against, or harassment of, any individual such as –
  - a. making offensive or derogatory remarks/comments through text/image/video linking to caste, religion, belief, age, colour, nationality, disability, sex, gender, sexual orientation or social status.
  - b. promote unacceptable, violent, incitement, seditious, defamatory, provoke, induce, aid or signal dangerous activities including illicit drugs and narcotics- related activity.
  - c. make any attempt of violation of copyright, confidentiality or breach of privacy of an individual, organization/ institutional branding or emblem.

#### Explanation –

1. Any act or omission on part of the social-media-user which may amount to an offence will be subjected to the investigation as per law.
2. Any inappropriate material, if found authored, which may affect the perception of the general public towards the University would attract legal consequences on the wrongdoer.

#### 4.13.5 Ethical Practices (Dos And Don'ts)

In Social Media intercourse, every Stakeholder including students ought to take care to remain-

1. Diligent and judicious while authoring and posting any content online, as the digital fingerprints keep following and as such may have serious repercussions on future prospects. Never allow old social media postings to come back to haunt in future.
2. In honouring the standard privacy settings while using any electronic device or internet platform and take care to protect personal information/ privacy/ security from unauthorized processing and dissemination.
3. Never infringe or trespass in the cyberspace of one's good neighbour. Maintain social media integrity at all times. Be honest about one's own identity.
4. Never post things that may be cruel or make 'joke' threats.
5. Ensure of contributing valuable insights as a valued and respectable member of social networking intermingling

#### 4.13.6 Best Practices

- Use devices and the internet industriously.
- Avoid excessive dependence which may lead to different problems such as attention deficit, depression, hyperactivity disorder, low self-esteem and social isolation.
- Use devices as a tool of assistance for achieving career goals.
- Do not allow devices to take over one's own healthy lifestyle.
- Make it a point to schedule "Internet Time" and keep parts of the day "Internet Free"
- Make the Internet Work For You and Don't make Internet use You and Your Valuable Time.

## 5. CENTRAL LIBRARY

The Central Library, housed in a 7 storied building spread over an area of 10,000 sqm acts as the main learning resource centre of the University located in an independent campus. Library facilities and services are offered to students, research scholars and faculty members of different schools through 20 well established independent school libraries located at respective schools of KIIT Deemed to be University as well as from the Central Library. Besides, the University has recently established KIIT Public Library at Gundicha temple catering to the needs of religious people, humble souls, saints and philanthropists by building a balanced collection acquired from distinguished religious institutions, missions, and maths. In the year 2019, the University has established three imposing libraries namely, Karamchand Library, Kamyaa (Fiction) Library, and Kavyaa (Poetry) Library. Moreover, University authorities have been kind enough to facilitate open air learning facilities to the students. There are different garden libraries at various beautiful campuses of the University where students can comfortably sit and enjoy reading books in serene and tranquil ambience. The activities of garden libraries are monitored by the central library. Central library has a dedicated Braille section exclusively meant for blind people who can easily read and translate educational contents of different source materials in 105 different languages with latest Kibo device.

### 5.1 Timing:

Library provides service Round the Clock to its users. The details of the timing are given below.

#### Library Sections

#### Library Hours

Circulation Section	9 a.m. to 6 p.m. (On Working Days)
Book Bank	9 a.m. to 6 p.m. (On Working Days)
Text & Reference Book Section	Round the Clock
Digital Library	Round the Clock
Periodical & News Papers	Round the Clock
Photocopy	9 a.m. to 6 p.m. (On Working Days)
Administrative & Other Sections	9 a.m. to 6 p.m. (On Working Days)

### 5.2 Library Holdings

Reference Books	: 2,85,359
Text Books	: 11,36,115
Book Titles	: 87,978
E-Journal Database	: 49
Print-Journals	: 571
Periodicals	: 94
E-Journals	: 56,502+ full text
E-Thesis & Dissertations	: 4.3 million+ from 1700 top universities of the world
E-Books	: 1,69,470+
Reports	: 46
Rare Books	: 29821
Bound Volumes	: 16806
CD/DVD	: 3368
Total Libraries	: 17
Collaborative Zone	
Cyber Lab	
Mini Conference Room	
Garden Reading Facility	

### 5.3 Library Services

- 24x7 library services
- Fully automated library operation with Cloud Based Libsys 10 & Web OPAC
- Web based 24x7 digital library services
- Remote Access Service
- Library Web portal
- Library outreach programs
- Orientation programs
- Inter-Library Loan
- Research Support
- Showcase of latest impact publications on regular basis
- Citation management
- Service to visually challenged users
- Magazine Lounge
- Open Air Learning
- Plagiarism Check
- CAS & SDI Services

### 5.4 Library Automation & Information Management Tools

The university library uses the following kinds of software and tools for library management, archive of intellectual resources and its retrieval, and support system to university research & development.

- Cloud Based Libsys 10 (Library Automation Software)
- DSpace (IR Software)
- Turnitin (Anti-Plagiarism Software)
- EndNote X8 (Citation Management Tool)
- SPSS (Statistical Analysis Tool)
- STATA (Statistical Analysis Tool)

### 5.5 E-Resources

KIIT Deemed to be University Library provides e-resources of leading publishers to its users. Some important publications are as under:

- IEL online
- ASCE (Civil Engg. Journals)
- ASME (Mechanical Engg. Journals)
- ACM Digital Library (ACM Transaction & Proceedings)
- Elsevier Journals (Engg. & Computer Sc., Health Sc., Material Sc., Bio-Chemistry, Genetics & Molecular Biology, Business, Management and Accounting, Economics, Econometrics and Finance)
- Proquest Health & Medical Sc. Journals
- Wiley Online (Dental Science Journals)
- J-Stor (Social Sc. Database)
- The American Academy of Pediatric Dentistry Journals
- Flouride (Dental Science Journals)
- Journal of Clinical Orthodontics (Dental Science Journals)



## 5.6 Library Rules & Regulations

- KIIT Central Library welcomes patrons of all ages. All the patrons must produce Identity Card issued from the competent authority to avail the library facilities and services.
- If any guest wants to use KIIT DU library facilities, s/he has to produce a valid introduction letter carrying the purpose of his/her use from the concerned institutions to which s/he is attached.
- A user should not hesitate to take help of library staff in searching their relevant books and pertinent information.
- The library allows the user to freely browse books from the bookshelf. However, they are not entitled to disturb the classified arrangement of books. They may take out the book and place it at the issue counter so that they can be put at the proper places by the library staff,
- Users must keep the obligation of handling library materials carefully and safely. Books, journals or any other library materials damaged, defaced or lost must have to be replaced by a fresh copy. Otherwise three times the cost/market price of the book will be collected from the defaulter.
- Abuse of library books, periodicals, equipment, furniture, and different facilities offered to the readers like tearing out pages from a book, putting marks on different pages, underlining, removing bar-codes, removing labels and electronic theft devices, damaging or defacing library books or any materials is strictly prohibited.
- All users of the library are advised to keep their mobile phones in switched off or silent mode in the library. Use of speaker phone or head phone is not permitted in the library.
- KIIT Deemed to be University Library provides computer workstations to support the scholarly activities of faculty, students, and staff.
- Library does not allow conversation and discussions that disturbs the learning ambiance. Similarly, readers must avoid all disruptive behavior, physical abuse, intimidation or harassment of any kind and viewing materials that create a hostile, intimidating, or offensive environment.
- Any use of the library as a filming location, still photography, taking photo of a specific section must be duly approved in advance by the competent authority of library administration.
- Eating inside the library, drinking, spitting, smoking, chewing tobacco, sleeping, gossiping and such other activities tainting the cleanliness and sanctity of the library environment are strictly forbidden. Action will be taken for violating rules of the library.
- The library is not responsible for loss or damage to personal property. Users entering into the library must deposit their personal belongings at the entrance and put their signature in the visitors' register placed at the entrance point.
- Sleeping in the library is not allowed. Users are reminded that the library is open to them for the purpose of reading and research and not for sleeping. Lying on furniture or on the floor is not permitted.
- Destructive materials, weapons, explosives, or other dangerous devices or substances are not permitted in the library.
- Users must use licensed e-content materials that include e-books, e-journals, e-theses and dissertations, databases and video streaming services and social media contents with ethical obligations governed by copyright law.





- Journal of Maxillofacial and Oral Surgery (Dental Sc. Journals)
- ABI Inform Complete (Management and its allied Subjects Serials)
- EBSCO Business Source Complete (Management and its allied subjects serials)
- EMERALD (Management Journals)
- CMIE (Company database)
- INDIASTAT (Socio Economic Statistical Information Database)
- ETIG (Company database)
- Taylor and Francis Online Journals
- Journal Citation Report (JCR)
- Sage Journals (Dental Sciences, Management, Law and Social Sciences)
- Lexis Nexis (Law Database)
- West Law India (Law Database)
- SCC Online (Law Database)
- Manupatra (Law Database)
- Hein Online (Law Database)
- Scopus (Abstract and Index Database)
- Web of Science (Abstract and Index Database)
- Derwent Innovation (Patent Database)
- IS-CHD-Online (Academics) Chemical Engg. Database
- E-Brary (e-Books)
- Thomson Reuter's E-Book (20 UK Books & 63 Indian Books on Law)
- Elsevier (e-Books)
- Proquest Dissertation & Thesis Complete
- EndnoteX8 (Citation Management Tool)
- SPSS (Statistical Package for the Social Sciences)
- STATA (Data Analysis and Statistical Software)
- Turnitin (Anti-Plagiarism Software)
- D-Space (Institutional Publications Archives)
- Clinical software "Up To Date" for clinicians
- Harvard Business School Case Studies available for researchers
- New England Journal of Medicine
- Current Treatment Options in Neurology
- Seminars in Neurology
- American Journal of Roentgenology
- Transfusion Medicine
- JACC: Cardiovascular Imaging



### Rules & Regulations for use of Laptops/Tablets inside the Reading Room by the Students

- Laptops/Tablets are allowed inside the Reading Room for self study and academic purpose only.
- Students are advised to maintain discipline and silence while using Laptop/Tablet inside the reading room.
- Ratio of using terminal (Laptop/Tablet) to student is 1:1. Sharing of a terminal by more than one student is not allowed.
- While working on Laptop/Tablet, library users are restricted to use their own password and user code. Accessing other's login is an offence inside the Library Reading Room.
- Circulation of hate emails, offensive & derogatory remarks, lurid comments and use of the network apart from academic/research/administrative purposes is not allowed (For further information refers to the Network Guidelines of KIIT Deemed to be University).
- Chatting through internet and any other social networking sites is strictly prohibited. Any other use of systems except for the purpose related to study is strictly prohibited.
- Students are advised to adhere to the rules and regulations of the Library Reading Room and obey the instructions of Library in-charge.
- If any student violates the above Rules and Regulations during use of Laptop/Tablet, strict disciplinary action will be taken and below mentioned fine will be charged.
  - Violation of rules for 1<sup>st</sup> time: Rs. 500/- will be imposed as fine.
  - Violation of rules for 2<sup>nd</sup> time: Rs. 1000/- will be imposed as fine.
  - Violation of rules for 3<sup>rd</sup> time: Rs. 2000/- will be imposed as fine and Laptop/ Tablet will be seized and the user will be debarred permanently for using terminal inside the Library Reading Room.



## 6. TRAINING AND PLACEMENT

KIIT Deemed to be University offers unrivaled training and placement facility to students. The Training & Placement Office is located in Kolab Campus..

### 6.1. Primary Activities

**Summer Training:** Summer Training in the company assigned and its broad objective is to orient the students to work in an industrial environment with real-time problems. Open to B. Tech students after fourth and sixth semesters, the summer training is of one-month duration

**Pre-Placement Training:** Pre-Placement training, both in technical and non-technical areas, is organized for students aiming for campus placement. While the technical module helps students to brush up on their technical knowledge, areas like Group Discussion, Personal Interviews, English, Quantitative Aptitude, and Reasoning are touched upon by non-technical modules.

**Campus Selection:** T&P cell completely takes care of the placement-related activities of the Schools and University.

### 6.2. T&P Guidelines

Following are the guidelines/rules that govern the functioning of the Training & Placement Department and the roles & responsibilities of the participating students

#### 6.2.1 Discipline

Discipline is given utmost importance by KIIT and therefore students who are well behaved and disciplined throughout their study at KIIT [as per the University disciplinary norms set from time to time] are only eligible to attend the campus recruitment process. Students who indulge in indisciplinary activities on the University campus or during the campus recruitment programs are disqualified from attending the campus recruitment. Misbehavior of any kind with any of the University authorities including officials engaged in the Training & Placement Department disqualifies the students from the campus recruitment program.

#### 6.2.2 Fees

Defaulters of college dues, hostel dues, training and placement fees [if any] or defaulter under any fee head of the University as per regulation and records of the University shall not be eligible to attend campus recruitment program. Any matter reported in this connection will disqualify the students from campus recruitment and associated program..

#### 6.2.3 Attendance

Attendance in Theory Classes, Practical, Sessionals, Seminars, Projects, Mid Semester Examination, Extra-Curricular Activities, Pre-Placement Training, Technical & Personality Development (PD) Workshops, Communication Development programs, etc conducted by the Training & Placement Department, CAAS Department and other allied Schools / Departments of the University from time to time are essential. Therefore, a minimum percentage of attendance is required to be eligible for attending the campus recruitment programs as detailed below: Theory Classes, Practical, Sessionals, Seminars, Projects, Extra-Curricular Activities: minimum 75% or as per AICTE norms for Medical reasons Pre-Placement Training, PD Workshops,

Communication Development programs or any other programs conducted by **Career Advisory and Augmentation School (CAAS)** or by the respective schools, Mid Semester Examination: minimum 100% or as per AICTE norms for Medical reasons. In addition to this, students must register and attend online/off-line webinar / seminar time-to-time organized by the respective Schools / T&P as notified. T&P Department will get clearance from the respective School's Head/Campus T&P Heads before all major/minor campus recruitment drives for the eligibility of the students for same as per the attendance criteria mentioned above. The participation of the students in the campus placement drives will strictly depend upon the attendance of the students as specified above & decision of Directors/Deans of the concerned School regarding the same will be final. Further, as per the new proposed Three-Tier T&P System at KIIT University, all data of the students eligible for participation in the said campus recruitment drive shall be shared from the campus-level T&P cells/Campus T&P Heads/Faculty Coordinators, which shall also adhere to the attendance criteria as mentioned above.

#### **6.2.4 Competency Development / Certification**

From the perspective of visiting organizations to KIIT Deemed to be University for campus recruitment, certification in various domains / industry verticals is a way to improve / substantiate / reinforce / establish the depth of knowledge of the student attending various workshops / programs are essential for a holistic improvement.

Keeping in view the demand for industry-ready talents with in-depth knowledge and hands-on, KIIT Deemed to be University has started Certification Programs offered through CAAS/T&P.

#### **6.2.5 During Campus Recruitment Programme**

Students who are “Eligible & Qualified” according to the criteria specified by the visiting organization for the campus recruitment program are only allowed to attend the campus recruitment process. The method and process to be adopted for the selection of campus recruitment are as per the norms of the visiting companies.

Pre Placement Talk (PPT) is delivered by the organization before the campus recruitment program to share information about Job Role / CTC / Work Environment etc. Therefore, a clear understanding of all such issues must be reached during the PPT by way of clarifications / queries.

### **7. SCHOLARSHIPS AND MEDALS**

Various types of scholarships have been instituted by the University for encouraging the meritorious students. The quantum and period of scholarships are subject to change from time to time as decided by the Competent Authority.



**7.1 Tuition Fee Waiver Scheme (TFW):** Seats up to maximum 5 percent of sanctioned intake B.Tech course shall be available under Tuition Fee Waiver Scheme (TFW). These seats shall be supernumerary in nature. The waiver is limited to the tuition fee. All other Fee except tuition fees will have to be paid by the beneficiary.

**7.2 KIIT Merit Scholarships:** KIIT Merit Scholarship is awarded to the semester toppers (1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> position) of each semester in each branch for a period of six months.

Position	Amount (Per Month)
First	Rs. 10,000/-
Second	Rs. 7000/-
Third	Rs. 5000/-

The student must satisfy the following terms and conditions for availing KIIT Merit Scholarship:

1. Maintain at least 75% attendance in each semester.
2. Clears all the papers in single sitting (no back paper)
3. Not indulge in any indisciplinary activity.
4. Submit clearances at the end of each semester from following persons:
  - i) Concerned Dean (for Attendance)
  - ii) Controller of Examinations (for Result & SGPA)
  - iii) Director, SA (for Disciplinary Action)

KIITEE Merit Scholarship holders will not be awarded with KIIT Merit Scholarships.

**7.3 KIITEE Merit Scholarships:** KIITEE Merit Scholarship of **Rs 10,000/-** per month is awarded to KIITEE General Rank holders from rank 1 to 1000 for a period of 4 years, during the study period at Kalinga Institute of Industrial Technology (KIIT), Deemed to be University .

The student must satisfy the following terms and conditions for availing KIITEE Merit Scholarship:

1. Maintain at least 75% attendance in each semester.
2. Secure at least 7.5 SGPA in each semester.
3. Clears all the papers in single sitting (no back paper)
4. Not indulge in any indisciplinary activity.
5. Submit clearances at the end of each semester from following persons:
  - i) Concerned Dean (for Attendance)
  - ii) Controller of Examinations (for Result & SGPA)
  - iii) Director, SA (for Disciplinary Action)

**7.4 AICTE Scholarships:** In pursuance of the policy framework for promotion of post graduate education and research in Engineering & Technology, MHRD and AICTE provide financial assistance to the GATE qualified candidates enrolled for M. Tech. Programme.

Besides, POSCO Scholarship is awarded by the POSCO India to the meritorious student, and scholarship for the top 10 Schedule Caste students and top 5 Schedule Tribe students is awarded by the Government of India

**7.5 Medals:** For the all round performance of a student in the University, Founders' Gold Medal is awarded. Students securing highest CGPA in courses offered by the Schools are awarded with Gold Medals.

## 8. TECHNICAL VISIT

The students can go for Technical Visit and site visits as per the requirement of the course. In such cases, the students need to obtain the approval of the competent authority which is to be recommended by the concerned Deans of School. The application must have the consent letters from one/two faculty members for accompanying them. Consent letter from parents is required to be produced by the student before proceeding for technical visit.

## 9. KIIT STUDENT ACTIVITY CENTRE (KSAC)

KIIT Student Activity Centre aims to bring all the students of the University under one roof with the objective of establishing a common ground for extracurricular activities as well as providing a platform for sharing of talent, culture and innovative ideas. The foremost objective of it is to create enthusiasm among students regarding communication in distinguish aspects and presentation skills. Students at KSAC learn to have holistic growth both in academics and extracurricular activities.

In addition to that, KIIT Student Activity Centre organizes handful of events comprising of different genres such as delegation, workshops, cultural, etc which help students working as Organizers to develop interpersonal skills such as Leadership, Positive Attitude, Relationship Management and Team management.

**The glimpses of few Major Events & Exchange Programs organized by KSAC are listed below:**

- KIITFEST
- KIIT International MUN
- TEDxKIITUniversity
- Kritarth
- Chimera
- Khetshen
- Pratijja – Asian Parliamentary Debate
- Udghosh – National Open Quiz
- KIIT Master Chef - Food Fest
- Youth Exchange Program
- Cultural Exchange Program
- Hanseo University Student Delegation & Interaction Program
- Moreover, all major festivals are also celebrated at KIIT by KSAC.



## STUDENT SOCIETIES UNDER KSAC

**KIIT MUN Society:** Model United Nations (MUN) is a conference similar to the United Nations in which students participate as delegates to various UN Committees. Participants research and formulate political positions based on the actual policies of the countries they represent. Annually MUN Society organizes International MUN.

**Qutopia - The Quizzing society:** Established with the motto of ‘Quiz for Quiz’s Sake’, the society claims to be a perfect haven for all the quizzers. Born out of a desire to learn more about the world and beyond as well as an urge to share what we know.

**Korus - The Music & Dance Society:** If you’re a rockstar in your head, come join the Korus. There’s a Michael Jackson in one corner and a Billy Joel crooning in the other and a whole family of instrumented passion to accompany them.

**KIIT Automobile Society:** It offers a rich and varied examination of automobiles, automotive culture and design, and the personalities that shape the industry to inform and entertain consumers who are passionate about cars.

**Apogeio - Aeronautical Society:** KIIT Aeronautical Society named “APOGEIO” aims to promote scientific and educational activities towards the advancement of the theory and practice of Aeronautical Engineering.

**KIIT Robotics Society:** The Robotics Society focuses on research, knowledge sharing and learning with the aim of embracing new technology and making new discoveries in the field of Robotics with a high standard of ethics in service to the community.

**KIIT Society for Civil Engineers:** The sole objective of this society is to promote and encourage ideas and innovation in the field of civil engineering and it strives to present a platform to the civil engineering students to work and interact with several civil engineering aspects.

**KIIT Electrical Society:** The aim of our society is to design and develop state of the art electrical products, with distinctive characteristics and to promote social and intellectual benefits. We also intent to direct our knowledge and interest towards research activities involving robotics and interdisciplinary domain.

**Keurig - The Cooking Society:** The Cooking Society of KIIT Deemed to be University, where the kitchen will come alive in the hands of all the budding chefs and foodies out there.

**Kreative Eye - Photography and Painting Society:** Kreative eye is a society which provides you a platform to hone your photographic & painting skills, express yourselves through your lenses and colours. If you have the ability to create something new with your imagination, then join this society.

**Kamakshi & HeforShe – The Women Society:** The woman’s society of KIIT promotes equality for women. They not only believe in providing women a better platform but also in encouraging them to be the torch bearers.

**KIIT International Students Society:** It is the society that has students from outside India who come together and work. They not only learn and grow but also promote their culture, traditions and heritage.



**Khwahishein - The Hindi Society:** The Hindi Society of KIIT believes in promoting our mother tongue. It brings out the best poets and writers of the college to portray their dreams on papers and rest its magic.

**KIIT Film Society:** It gives platform to the students to bring out the most expressive and creative skills of film making. The society also plays a major role in the making of the official videos of the University.

**Konnexions - Web & IT Society:** IT Society encourages students to take a step ahead in the enigmatic information technology world. The need of the hour is the ever-growing technology and all that is informed here.

**Kalakaar – The Dramatic Society:** This society has started functioning from 2008-09. Students’ stage street plays, one act plays etc. On Republic Day, Independence Day and in many major University functions.

**K-Konnect - Society for Alumni Connect:** The student members of this society connect the Alumni’s for better of Networking and placement and to strengthen Alumni Association.

**KIIT-Wordsmith - The Writing Society:** Is that platform where the students of KIIT can express their ingenious, unorthodox, profound thoughts. Kritika - the annual magazine, Kirti-women’s magazine, monthly newsletters, e-magazines to name a few are our flagship projects.

**Kronicle – The Literary Society:** The foremost objective of this society is to create enthusiasm among people in this part of the country regarding communication and presentation skills and establish a platform for the development of the same. The society would work for a noble cause and for the achievement of a common goal; that of overall development of an individual in this constantly changing and enhancing intellectual world.

**Kimaya – The Medical Society:** The Kimaya Society is a conglomeration of Medical, Dental and Nursing students who work for the public in creating health awareness. Health is an integral part of our life. The society conducts regular camps and awareness workshops in schools and rural areas.

**Kzarshion - Fashion Society:** Fashion helps define tastes and shape tastes of individuals. And can be very influential in personality development of a person. Fashion is a necessary item in day to day schedule. It is the newly created society to inculcate proper dressing sense according to the occasion in students.

**Kraya & Kuber – The Marketing & Finance Society:** “Marketing” is something that needs to be experienced rather than studied”. All events conducted by Marketing Society shall be designed to give students a deep working insight into what Marketing is really about. This society will provide students an all-round experience of marketing through industry exposure and on-campus fun marketing activities.

Finance is an essential part of B School culture. They hone the student’s management skills by organizing events related to the various aspects of management. This society brings together group-work, leadership skills, creativity, hard work, management principles and general camaraderie in an entertaining way.





**Kraftovity – The Art & Craft Society:** Kraftovity, KIIT University is a society which extends its Community service through the Mesmerizing World of Craft. It takes up craft sessions in nearby government schools and slums.

**KIIT Animal & Environmental Welfare Society (KAEWS):** KAEWS looks after the welfare of animals and takes up environmental issues. Members visit animal shelters and learn first aid. They organize World Animal day, Environment Day, Food donation and distribution drives.

**“KHWAAB”:** In service to humanity ‘is a society solely dedicated to help people. The innovative grass root approach is to transform citizens into agents of change who will rejuvenate the spaces disinvested, into new generation of helping, loving and inspiring destinations in line with the philosophy of Dr Achyuta Samanta, Founder of KIIT and KISS.

**The three basic foundation tools include:**

- Art of Giving
- Kompassion
- India against Negativity

**Kalliope:** An anchoring society that honors your speaking skills and nourishes your passion to present words that can embellish and uplift any event. At KALLIOPE, mics are the magic wands, the podium is the armor and with lights bright like the sun, words flow effortlessly like a perennial river of poetry bringing a smile on multiple faces.

## KIIT ANNUAL TECHNO-CULTURAL FEST (KIITFEST)

It is the Annual techno-cultural fest of KIIT Deemed to be University, Bhubaneswar. It is one of the largest fests of the Eastern paradise of India. Our 3-day fest has been the defining stage for 20,000 active participants from different premier institutions all over the nation.

## COMMUNITY OUTREACH BY STUDENTS

**NCC:** Senior Division NCC (Army) is functioning in the University. Students of any wing can take part after going through the selection process. The total strength of the cadets is 50.

**NSS:** NSS activities with volunteers from every school are present at the University and works in accordance with Ministry of Youth Affairs and sports. Any Student can take part if he/ she have inclination towards social work.

**Youth Red Cross:** This is a volunteer driven society aiming to create awareness on the care of their own health and of others. To understand and to accept civic responsibilities and act accordingly with humanitarian concern to fulfill the same.

**Enactus:** Enactus KIIT is a nonprofit organization that creates entrepreneurial projects to address social, environmental, and economic issues in the community. Enactus KIIT University is a chapter of Enactus Worldwide, located in Bhubaneswar, Odisha. Through both social and commercial projects we aim to harness students’ entrepreneurial spirit, to make a difference in our local community through activities involving components from societal knowledge and community sensitivity for building sustainable social enterprises and management skills.



**Entrepreneurship Cell:** The KIIT Entrepreneurship-Cell is primarily responsible for fostering entrepreneurship amongst students and assisting budding entrepreneurs by providing them with necessary resources.

**Spic Macay:** (Society for the Promotion of Indian Classical Music and Culture Amongst Youth) Spic Macay is a voluntary organization which lays emphasis on the need to make the students aware of the multi-faceted rich cultural heritage of India.

## STUDENT COORDINATORS & ASST. COORDINATORS

**Student Coordinator / Asst. Coordinator of the Societies:** There will be Student Coordinators and Asst. Coordinators for each society. The Coordinator and Asst. Coordinator should be a student of Final year and Third year (Pre- final year) respectively and should have good academic standing without any indiscipline record. They are selected through an interview process. The tenure of the coordinator is one year.

**Removal from the Society:** If any Student Coordinator / Asst. Coordinator neglects his or her duties, found responsible for violation of the rules and regulations of KIIT Deemed to be University, accused of action detrimental to the interests of the Organization, he/ she is liable to be removed from the Society.

## CONTACT DETAILS OF KSAC:

**Dr. Shyam Sundar Behura**  
**Deputy Director – Student Services**  
Contact: +91 9178358687  
Office No: +91 8114382208  
E-Mail ID: studentsupport@kiit.ac.in

**Participation of students in non-academic activities in KIIT Deemed to be University requires two steps clearance. One from the Academic Unit (School) and other on the Disciplinary matter from the Director, Student Affairs. (Annexure-III)**

**1st Year students are allowed to participate in all society / non-academic activities after six months of their stay in KIIT. They are allowed to participate only in selective society/non-academic activities during the first six months.**

## 10. Sports

### Introduction:

Sport is inspiring, immersive, emotion-evolving and a catalyst for change. It brings people together across culture, language, gender and social class by promoting brotherhood and amiable relations transcending all boundaries. Its popularity and universality makes it uniquely placed to reach socially isolated and hard-to-reach groups. It builds confidence, patience, team-spirit and competitiveness. Holistic development of students is the cornerstone of KIIT and KISS. Besides academics, effort is made to scout talent among the students, provide all necessary support and bring out the best in each one of them. This unique focus, especially for the students of KISS, who are with the institution from a formative age, has produced achievers at only in academics and allied fields, but also in sports and games. Thus, the focus on sports and games at KIIT and KISS has enabled us to create, curate and produce confident and street-smart players in large numbers.

KIIT & KISS are proud to have a rich sporting culture. We have created a world-class sports infrastructure and engaged international coaches in several disciplines to nurture and hone students talents. Our students have been regularly bringing glory for the country, state and institution for the last 15 years. KIIT & KISS, in its journey, are determined to build upon this beginning and hope to bring more glory for the country and the state in the years to come.

### **Achievements:**

- At present, KIIT & KISS have about 5000+ active sportspersons, 60% of them being girls.
- 200+ students from KIIT & KISS have represented India in Olympics, Asian Games, Commonwealth Games, South Asian Federation Games and other international events in 17 sports disciplines.
- 5136 players have participated at national level sports meet in 37 sports disciplines.
- KIIT has produced Eleven Olympians namely Ms. Dutee Chand, Athletics (Sprinter); Ms. Priyanka Goswami, Athletics (Race Walk); Mr. Shivpal Singh, Athletics (Javelin Throw); Ms. Srabani Nanda, Athletics (Sprinter); Ms. CA Bhavani Devi, Fencing (Sabre); Mr. Sajan Prakash, Swimming; Mr. Amit Rohidas, Hockey; Mr. Praveen Kumar, Para Athletics (High Jump), Ms. Kashish Lakra, Para Athletics (Club Thorw), Ms. Lilima Minz, Hockey & Ms. Sunita Lakra, Hockey & who have represented India in Tokyo 2020 & Rio 2016 Olympics.
- KIIT has produced Five Arjuna Awardees namely Mr. Amit Rohidas, Ms. CA Bhavani Devi & Mr. Praveen Kumar in the year 2021, Ms. Dutee Chand in the year 2020, and Ms. Sini Ajith Markose in the year 2009 has received the prestigious Arjuna Award for their outstanding sports performances.

## **World Class Sports Facilities at KIIT and KISS::**

### **Campus 3**

#### **Sports Complex (Exclusively for Girl Students)**

- Multi Purpose Indoor Hall with 3 Badminton Courts
- Multi Gym
- Billiards and Snookers
- Table Tennis
- Swimming Pool
- Chess
- Carom
- Yoga Hall
- Aerobics

### **Campus 5**

- Sradhanjali Samantaray Football Stadium with Floodlights
- Multi Gym
- Swimming Pool
- Cricket Ground
- Basketball Court
- Volleyball Court

### **Campus 6 (Sports Complex)**

- Swimming Pool
- Multi Gym



### **Campus-7, Sports Complex**

- Swimming Pool
- Basketball Court

### **Campus-8, Sports Complex (Outdoor)**

- Leander Paes Tennis Stadium with 3 nos of Synthetic Lawn Tennis Courts & Floodlights
- 4 nos of Carpet Volleyball Courts with Floodlights

### **Campus-9 (KIIT International School)**

- Swimming Pool
- 2 nos of Synthetic Lawn Tennis Courts with Floodlights
- 2 nos of Basketball Courts with Floodlights
- Volleyball Court
- Table Tennis Hall
- Chess Hall
- Football Ground
- Practice Cricket Pitch

### **Campus-10 (Sports Complex)**

- Viswanathan Anand International Chess Hall
- 1 Artificial Grass Volleyball Court
- 1 Synthetic Volleyball Court
- Multi Gym
- Swimming pool
- Squash Hall
- Table Tennis Hall
- Billiards and Snookers Hall

### **Campus 10 (Outdoor)**

- Football Ground
- Cricket Ground

### **Campus-11 (Sports Complex)**

- 2 nos of Synthetic Basketball Court with Flood Lights
- 2 nos of Lawn Tennis Court
- Multi Purpose Indoor Hall with 2 Badminton Courts
- Multi Gym
- Swimming Pool
- Squash Hall
- Table Tennis Hall
- Billiards and Snookers Hall



### **Campus -12, Sports Complex**

- Pramod Bhagat Badminton Indoor Hall with 3 Badminton Courts
- 1 Synthetic Lawn Tennis Court
- 1 Synthetic Basketball Court
- Multi Gym
- Swimming Pool
- Table Tennis Hall
- Billiards and Snookers Hall
- Yoga Hall

### **Campus-13, KIIT Stadium (*International standard*)**

- BCCI Approved KIIT Cricket Stadium with Turf Wickets, 7 practice outdoor nets, Flood Lights having 20000 seating capacity (Debasish Mohanty Cricket Stand and Shiv Sunder Das Cricket Stand)
- Dilip Tirkey Hockey Stadium with FIH certification, Astro turf & Flood Lights having 5000 seating capacity
- Rahul Bose Rugby Stadium with floodlights having 3000 seating capacity
- 2 nos of Beach Volleyball Court
- Biju Patnaik Multipurpose Indoor Stadium (Multipurpose indoor hall with FIVB, FIBA & BWF approved wooden flooring with area of 100M X 53M in size having 2 nos Handball courts, 4 nos Volleyball courts, 4 nos Basketball courts, 25 nos Badminton courts, 6 nos Kabaddi courts, 4 nos Kho Kho courts, 4 nos of Wrestling Courts, 4 nos of Judo courts, Shooting, Cricket Nets, Weightlifting, Power Lifting, Fencing facilities)

### **Campus 15- A, Sports Complex**

- 2 nos of Synthetic Basketball Courts
- Multi Purpose Indoor Hall with 2 Boxing Rings & 2 Badminton Courts
- Multi Gym
- Swimming Pool
- Table Tennis Hall
- Billiards and Snookers Hall
- Carom
- Beach Volleyball/Kabaddi Ground

### **Campus 16 (Outdoor)**

- Football Ground
- Cricket Ground

### **Campus 17 (Sports Complex)**

- Billiards and Snooker Hall
- Table Tennis Hall
- Multi Gym
- Yoga Hall

### **Kalinga Institute of Social Sciences (KISS - Campus 01)**

- Football Ground
- Handball Ground
- Multi Gym
- Baseball/Softball Ground
- Athletics Practice Ground
- Kabaddi
- Kho-Kho
- Volleyball
- Synthetic Basketball Courts
- Synthetic Lawn Tennis/ Soft Tennis Courts
- Rugby
- Judo Hall
- Chess Hall
- Sepak Takraw
- Weightlifting/ Power lifting

### **Kalinga Institute of Social Sciences (KISS - Campus 02)**

- Archery Stadium (International Standard)
- Swimming Pool (Olympic Size)

### **Kalinga Institute of Social Sciences (KISS - Campus 04)**

- Dutee Chand Athletics Stadium approved by World Athletics with synthetic track having 24000 seating capacity and flood lights (Amiya Mallick Athletics Stand and Srabani Nanda Athletics Stand).
- Football Ground.
- Minati Mohapatra Cycling Velodrome with 10,000 seating capacity and flood lights.

**\*) Boys and Girls have different timings for using the facilities.**

KIIT Group of Institutions provides different indoor & outdoor games facilities as mentioned below for the students for various Schools at different campus.

<b>Outdoor Games</b>	Athletics, Archery, Baseball, Basketball, Cricket, Cycling, Football, Handball, Hockey, Kabaddi, Kho-Kho, Lawn Tennis, Rugby, Sepak Takraw, Softball, Swimming, Volleyball, Yoga
<b>Indoor Games</b>	Badminton, Basketball, Billiards, Boxing, Chess, Judo, Kabaddi, Karate, Kick Boxing, Power Lifting, Squash, Swimming, Table Tennis, Weightlifting, Wrestling, Yoga

## Timings For Availing Sports Facilities

<b>Health Club, Swimming Pool Indoor Games</b>	6AM – 10AM and 3PM – 9PM
<b>Outdoor Games</b>	6AM – 10AM and 3PM – 6PM
<p>*) During In-house tournaments the facilities will be available for throughout the day &amp; till 10 PM night.</p> <p>All sports complexes would be closed on every Monday as Weekly Off and any other Holidays declared by University.</p>	

## ORGANIZATION OF NATIONAL & INTERNATIONAL TOURNAMENTS:

Excellent infrastructure for sports and games at KIIT & KISS has been attracting attention of various national level sports associations. KIIT & KISS also organizes several sports meets and camps throughout the year, some important ones being:

### International Sports Meets In Recent Years

India Cup International Women Chess Championship	: 2013
Asia Pacific Unified Football	: 2016
World Junior Chess Championships	: 2016
T-20 Cricket Blind World Cup (India Vs New Zealand)	: 2017
Asian Cities Chess Championship	: 2017
Youth Rugby Friendship Match between India & Sri Lanka	: 2018
India - China Chess Summit	: 2018
Asian Petanque Championship	: 2018
FIFA Football for Schools Programme & “Train the Trainer” Workshop2	: 2021
Practice Venue for FIH Odisha Men's Junior World Cup Bhubaneswar	: 2021
KIIT CUP - International Chess Festival 8th Edition From	: 2011 - 2023

## SPORTS ACADEMIES AT KIIT

SAI Extension Centre in Archery by Sports Authority of India	: 2017–Till date
Khelo India Academy in Athletics & Weightlifting by Govt. of India	: 2018–Till date
Altevol & Alexander Waske and KIIT Tennis Academy	: 2022–Till date
Glenmark Aquatics Foundation and KIIT & KISS Swimming Academy	: 2022–Till date

## National Sports Meets in Recent Years

National University Games by Association of Indian Universities (AIU)	: 2009–Till date
BCCI Domestic Matches (All age categories for Men & Women)	: 2015–Till date
School Games Federation of India Tournaments & Selection Trials	: 2015–Till date
Camps & Tournaments by Sports Authority of India, Govt. of India	: 2015–Till date
Camps & Tournaments by DSYS, Govt. of Odisha	: 2015–Till date
Kendriya Vidyalaya Sangathan National Sports Meet	: 2016 - 2019
41st Sub Junior National Volleyball (Boys & Girls) Championship	: 2019
1st Khelo India University Games	: 2020
25th All India Forest Sports Meet	: 2020
40th Junior National Kho Kho (Girls & Boys) Championship	: 2021
02nd Sub-Junior & Junior National Yogasana Sports Championship	: 2021
National Rugby 7s (Junior & Senior) Championship	: 2021
68th, 69th & 70th Senior National Volleyball (M&W) Championship	: 2019-2022
34th Federation Cup Volleyball (Men & Women) Championship	: 2022
20th National Para Athletics Championship	: 2022
National Weightlifting (Youth, Junior & Senior) Championship	: 2022
1st Janjatiya Khel Mahotsav	: 2023

## ACADEMIC COURSES OFFERED AT KIIT

Six Week Certificate Course in Sports coaching by Netaji Subhas National Institute of Sports, Patiala sponsored by Sports Authority of India is being offered at KIIT twice a year from 2016 onwards till date.

### 11.1 Registration Process, Rules & Regulations

#### Registration Process:

- 1.Students who have participated in International & National Level will be provided High Performance Training in our Sports Academies, they may register by email at [sports@kiit.ac.in](mailto:sports@kiit.ac.in) along with their sports certificates.
- 2.Students who want to play sports as a fun & health activity may visit the nearest sports complex for registration purpose.
- 3.Students will receive notice for selection trials of University Team to participate in various Inter University competitions for different sports discipline.





The following rules and regulations will be observed by all the members to ensure smooth and proper functioning of the sports complex.

- **The Sports Complexes** includes the Swimming Pool, Badminton Court, Basketball Court, Table Tennis, Gymnasium, Lawn Tennis Court, Chess, Carom and other sports facilities.
- **Membership:** The facilities of the sports complex are available to all the students. All faculty members, senior and junior residents, PhD scholars and employees of the institute are entitled to become members under PAY & PLAY SCHEME. Membership forms are available with supervisor of the sports complex for all those eligible and desirous of joining the Sports Complex.
- **ID Card:** All the students/ members of the sports club will be issued a photo identity card with a registration number. Entry to the sports complex will be permitted only to those with proper ID Cards that must be deposited with the supervisor upon entry to the complex and will be returned when the member leaves the sports complex. Entry may be denied to those not able to produce proper ID Cards. Entry will be made by each member upon entry and exit from the complex in a register kept for this purpose by the supervisor. Nonmembers and any unauthorized person are not allowed to enter the sports complex.
- **Guest Members:** - Regular Members may invite guests to the sports complex. Guest charges per head would be collected on a monthly basis as per the game. These will be collected by the supervisor and proper receipt will be issued.
- **Conduct Rules:** Members are expected to observe decency and decorum in the sports complex. The committee reserves the right to evict any member creating a disturbance.
- **Indulging** a misbehavior may lead to suspension or termination of the membership.
- **Damage to Property:** Members are liable for all deliberated damage, due to improper or in appropriate use or ignorance of proper use. Cases of damage to Sports Complex property will be reviewed by the supervisor and fine may be levied for such damage from the member.
- **Members** wishing to play badminton, table tennis, squash, lawn tennis & cricket are required to bring their own rackets, shuttlecocks and sporting gear. These will not be provided by the Sports Authorities at the Sports Complex.
- **All members** should be in proper sports uniform/kit for all the sports activities.
- **All the rules** regarding the respective sport (Gymnasium, Swimming, Indoor Games and Outdoor Games) are available at the sports complex. The students are requested to know about the rules before using the facilities.

### Contact Details:

Office of the Director General Sports,  
KIIT Hockey Stadium, Campus 13,  
KIIT – Deemed to be University  
Email: sports@kiit.ac.in



**Department of Sports**  
**KIIT - Deemed to be University, Bhubaneswar**  
**Sports Calendar 2023-24**

SL NO	EVENTS	DATE OF TOURNAMENT.	NAME OF TOURNAMENTS	VENUE OF THE TOURNAMENT.
01	Annual Sports	Dec 3rd Week	Annual Athletic Meet	KIIT-KISS Athletics Stadium
02	Athletics (M/W)	To be announced	All India Inter University	KIIT-KISS Athletics Stadium
03	Archery (M/W)	To be announced	All India Inter University	KIIT-KISS Archery Stadium
04	Aquatics (M/W)	To be announced	All India Inter University	KIIT-KISS Swimming Pool
05	Badminton (M/W)	Sept 4th week To be announced To be announced	Intra School/Branch East Zone University Inter Zonal University	KIIT Indoor Stadium, C-12, C-11
06	Basketball (M/W)	Sept 4th week To be announced To be announced	Intra School/Branch East Zone University Inter Zonal University	Biju Patnaik Indoor Stadium, C13
07	Carom (M/W)	Oct 4th Week	Intra School/Branch	KIIT Sports Complex, C-3 & C-10
08	Chess (M/W)	Sept 4th week	Intra School/Branch	International Chess Hall, C-10
09	Cricket (M)	Nov 1st Week	Intra School/Branch	KIIT Cricket Stadium, C-13
10	Football (M)	Sept 4th week To be announced	Intra School/Branch East Zone University	KIIT Football Stadium, C-13
11	Hockey (M/W)	To be announced To be announced	East Zone University Inter Zonal University	KIIT Hockey Stadium, C-13
12	Kabaddi (M/W)	Oct 2nd week	Intra School/Branch	Biju Patnaik Indoor Stadium, C13
13	Kho Kho (M/W)	Oct 2nd week	Intra School/Branch	Biju Patnaik Indoor Stadium, C13
14	KIIT Premier League (KPL)	Feb 1st week	Inter University Cricket	KIIT Cricket Stadium, C-13
15	Lawn Tennis (M/W)	Sept 4th week To be announced To be announced	Tournament Intra School/Branch East Zone University	KIIT Sports Complex, C-8
16	Rugby	To be announced	Inter Zonal University	KIIT Rugby Stadium, C-13
17	Snooker/Billiards	January 3rd week	All India Inter University	KIIT Sports Complex, C-11,12,10
18	Table Tennis (M/W)	Sept 4th week To be announced To be announced	Intra School/Branch Intra School/Branch East Zone University	KIIT Sports Complex, C10
19	Volleyball (M)	Sept 4th week To be announced To be announced	Inter Zonal University Intra School/Branch East Zone University	Biju Patnaik Indoor Stadium, C13
20	Weightlifting (M/W)	To be announced	Inter Zonal University	Biju Patnaik Indoor Stadium, C13
21	Yoga (M/W)	To be announced	All India Inter University	Biju Patnaik Indoor Stadium, C13

**N.B:** The dates of East Zone & All India Inter Zonal/University tournaments will be shared once we receive the sports calendar from Association of Indian Universities (AIU) Sports Board, New Delhi.

**Director General Sports**



## 11. Counseling Services

Counseling Cell was created in July, 2018 with the twin purpose of creating a favorable environment for the student community that would empower them to achieve a fulfilling life with intellectual and emotional growth and the other purpose being to provide an enabling ecosystem to the students in their pursuit of international academic exposure.

### **OBJECTIVES:**

- 1.Improving Emotional and Social state of Individuals-
  - A.Individual Development Counseling
  - B.Clinical mental health counseling
  - C.Family Counseling
  - D.Addiction Counseling
- 2.Participation in International Academic and Personality Development-
  - A.Graduate Assistance ship
  - B.Internship Counseling
  - C.Post-Graduate Studies
  - D.Cultural Exchange Program

### **FUNCTIONS:**

Counseling provides an opportunity to the students to understand and change feelings, behavior and situations that are problematic. Problem areas affecting the students are identified as under—

- A.Anxiety before examination and placement
- B.Multiple Relationships
- C.Substance Abuse
- D.Life style
- E.Low feel

These problems result in stress and depression which reflect in their inter-personal relationships and academic output. Depending on nature of the problem,\individual counseling is arranged, ranging from general interaction in a problem solving and coaching approach to psychotherapy with psychometric tools and parental guidance as may be required.

In case of students manifesting extreme emotional distress, crisis intervention is resorted to by the counseling cell by way of immediate engagement.

The cell also offers opportunities to work on personal issues in a group setting through conduct of seminars and workshops on specific issues like relationships, self-improvement, substance abuse, stress management etc.

#### **Counseling Cell helps students in-**

- A. Combating social and psychological issues.
- B. Handling any conflict (between the students, peers, parents and teachers).
- C. Managing special needs of the students.
- D. Vocational guidance.

The Counseling cell interacts with the foreign Universities/Institutions with a view to explore openings for KIIT students aspiring to visit abroad to pursue higher studies, research, internship and exchange program.

Sensitization sessions about the need for nurturing creativity and bringing positive thought process in students, are held by visiting various schools based on a predetermined school wise schedule.

Days	Time	
	(11.00am-1.00pm)	(4.00pm-6.00pm)
Monday	School Fashion/Film/Mass Com/ School of language	School of Comp. Application
Tuesday	School of Law	School of Biotechnology
Wednesday	School of Computer Engineering	School of Architecture/ School of Rural management/ School of Commerce
Thursday	School of Electrical Engineering/ School of Civil Engineering.	School of Management
Friday	School of Electronics Engineering.	School of Mechanical Engineering/ Inst. of Public Health
Saturday	KIMS/KINS/ KIDS	

**Counseling cell: [student.counseling@kiit.ac.in](mailto:student.counseling@kiit.ac.in)**

### **12. Grievance Redressal Forum for Women**

GRFW forum consists of Mrs. Saswoti Bal, President KIIT Society as its Chairperson and three other members representing various walks of life. This forum, address the grievances of the personnel/students irrespective of gender bias.

### **13. Celebration of International Events**

The international student population enriches the diversity and sense of community in the University. Each year, international students and other students organize and participate in the International Events.

## 14. University Anti Ragging Committee

Name	Designation		Mobile No
Prof. Sasmita Samata	Vice Cancellor	Chairperson	9437035188
Prof.Saranjit Singh	Pro Vice Chancellor	Member	9439362572
Prof Jnyana Ranjan Mohanty	Registrar	Member	9437306627
Prof. Ambike Prasad Mohanty	Principal, KIMS	Member	9437074292
Mr. P. K. Pattnaik	Chief Proctor	Member	9437052844
Prof. Srinivas Patnaik	Dean, KSBT	Member	7381008280
Prof. Prasant Rath	Dean, SAS	Member	7008153407
Mr. P. K.Chamupaty	Jt. Registrar (Admin)	Member	9437064771
Mr. Sudhir Rath	Director, Hostels	Member	9437020234
Ms. Jayanti Nath	Joint Director, Girls' Hostel &	Member	7978605121 8895585533
Dr. Shyam Sundar Behura	Student Affairs	Member	9178358687
Mr. Bijay Swain	Dy. Director (SS)	Member	9437006771
Mr. Ramesh Chandra Bisoi	Reporter-The Samaja News Paper ACP, Zone-6 Police Commissionrate	Member	
Mr. Rashmi Mohanty	Odisha Chapter Head, Tech Mahindra Foundation	Member	9937015282
Mr. Babloo Sharma	DGM, IOC, Parent	Member	
Shayari Halder	Student (1st Year), CSE	Member	6370110940
Auro Prasad Nanda	Student (3rd year), CSE	Member	9938399404
Prof. Samaresh Mishra	Director, Student Affairs	Convener	9437189722

## University Anti Ragging Squad

Name	Designation		Mobile No
Prof. Samaresh Mishra	Director, Student Affairs	Chairperson	9437189722
Dr. Anita Pati	Asso. Prof. & Dean IR	Member	9439258659
Mr. P. K. Pattnaik	Chief Proctor	Member	9437052844
Mr. S. K. Rath	Director, Hostels	Member	9437020234
Dr. Shyam Sundar Behura	Dy. Director, Student Services	Member	9178358687
Dr. Kajal Parashar	Assoc. Prof & NSS Coordinator	Member	9438730874
Dr. Prasant Kumar Patra	Assoc. Prof (ETC)	Member	9861103036
Dr.. H. K. Tripathy	Assoc. Prof (CSE)	Member	9437432185
Dr. R. N. Dash	Assoc. Prof(Electrical)	Member	8763020317
Dr. Basanta Behera	Professor, (KIMS)	Member	8763984399
Prof. Gopal Chowdhary	Assoc. Prof. KSBT	Member	9776873663
Dr. Seema Gupta Bhol	Asst. Prof.(II), SCA	Member	9937933030
Mr. P. K. Chamupati	Jt. Registrar (Admin)	Member Secretary	9437064771

## 15. Contact Persons for different Activities

Sl. No	Information related to	Contact Persons	Contact No
1	Academic & Curricular Activities	Dean/Director General of the School	
2	Students Affairs	Prof. (Dr.) S. Mishra, Director, Students' Affairs	9437189722
3	Training and Placement	Prof. (Dr.) S. Singh, Director (IEC)	9439362572
4	Hostel	Mr. S. K. Rath, Director, Hostel	9437020234
5	Girls' Hostel	Ms. Jayanti Nath, Joint Director	8895585533
6	General Matters	Mr. P. K. Chamupaty, Joint Registrar	9437064771
7	NCC	Dr. Tribikram Mohanty, Assoc. NCC Officer	9437230562
8	NSS	Dr. Kajal Parashar, Programme Coordinator	9438730874
9	Sports	Dr. Gaganendu Dash, Director General, Sports	9437020244
10.	Student Activity Centre	Dr. Shyam Sundar Behura, Dy. Director, Student Services	9178358687

Appendix-A

### ACADEMIC CALENDAR

Autumn Semester 2023 - 24

**School of Engineering**

(For 1<sup>st</sup> Semester B.Tech.)

ACTIVITY	DATE
Autumn Academic Session	22 <sup>nd</sup> July, 2023 - 16 <sup>th</sup> December, 2023
Reporting / Registration/ Academic Induction/ Sharing of Academic Vision	22 <sup>nd</sup> July, 2023 - 30 <sup>th</sup> July, 2023
Pre-Mid Semester Session	31 <sup>st</sup> July, 2023 - 14 <sup>th</sup> October, 2023
Mid Semester Examination	16 <sup>th</sup> October, 2023 - 21 <sup>st</sup> October, 2023
Post Mid Semester Session	30 <sup>th</sup> October, 2023 - 02 <sup>nd</sup> December, 2023
Sessional / Practical /Project /Thesis Exam	04 <sup>th</sup> December, 2023 - 09 <sup>th</sup> December, 2023
End Semester Examination	11 <sup>th</sup> December, 2023 - 16 <sup>th</sup> December, 2023
Starting of New Semester	02 <sup>nd</sup> January, 2024

## Free Structure for Certificates / Documents Appendix-B

Sl. No.	Certificate/ Documents	First Copy	In-Case of Duplicate Copy	Documents Required (Online/Offline) *Mandatory for Offline - Hardcopy of Application & Original Money Receipt damage of the parcel due to postage	Whom to Apply	Postal Charges *(Note: The University does not take any liability for any misplacement or	Where to Collect
		In Rupees ( )	In Rupees ( )				
01	Semester Grade Report	Nil	150/-	(i) Photo Copy of the lost Certificate (If Available)	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 Indian Currency	Concerned School
02	Final Grade Report	Nil	500/-	(i) Photo Copy of the lost Certificate (If Available) (ii) If lost FIR Copy (iii) If damaged, Certificate must be returned. (iv) Student	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
03	Provisional Certificate	Nil	Nil	(i) Fee for Postal charge.	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
04	Migration Certificate	200/-	300/-	(i) If lost FIR Copy or Affidavit.	Office of the Registrar	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
05	Final Degree Certificate	Nil	1000/-	(i) Photo Copy of the lost Certificate (If Available) (ii) If lost FIR Copy (iii) Affidavit Copy	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
06	Transcript Certificate	500/-	N/A	(i) Photo Copy of FGR/ SGR of any Semester (ii) Address for each Transcript as notified by Institute.	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
07	Transfer Certificate/College Leaving Certificate	Nil	200/-	(i) Photo Copy of the lost certificate. (ii) If lost FIR Copy	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
08	Rank Certificate	500/-	N/A	(i) Application from the concerned Institution where required	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
09	Attempt Certificate	500/-	N/A	(i) Application from the concerned Institution where required	Head of the School	Inside India 300 (In Rupees)& Outside India 60 (In Dollars \$) or 4000 in Indian Currency	Concerned School
10	Registration Certificate	Nil	150/-	(i) Application to the Head of the School (ii) Money Receipt	Head of the School	NA	Concerned School

**Appendix-D**
**Procedure of Getting Certificates and Documents**

Certificate/ Documents	Contact Person	Whom to apply	Authorized Signatory	Where to collect
Semester Grade Report Card	AO/AAO	-	COE & Dean/ Director	AO/AAO
Final Grade Report Card	AO/AAO	-	COE & Registrar	AO/AAO
Provisional Certificate	AO/AAO	-	Registrar	AO/AAO
Migration Certificate	AO/AAO	Registrar through Dean/ Director	Registrar	AO/AAO
Transcript	AO/AAO	COE through Dean/ Director	COE & Registrar	Mailed to Specified Address
Registration Card	AO/AAO	-	Registrar	AO/AAO
Conduct Certificate	AO/AAO	-	Dean/ Director	AO/AAO
Course Completion Certificate	AO/AAO	-	Dean/ Director	AO/AAO
Transfer Certificate College Leaving Certificate	AO/AAO	-	Dean/ Director	AO/AAO
Conversion Certificate	AO/AAO	Registrar through Dean/ Director	Dean/ Director	AO/AAO
Fee Structure Certificate	AO/AAO	Dean/ Director	Director (Admission)	AO/AAO
Bonafide Certificate	AO/AAO	Dean/ Director	Dean/ Director	AO/AAO
Identity Card	AO/AAO	Dean/ Director	Dean/ Director	AO/AAO
Concession Form	AO/AAO	-	Joint Registrar, SA	AO/AAO
Library Card	AO/AAO	Librarian	Librarian	Librarian

(AO/AAO: Administrative Officer / Asst. Administrative Officer of respective Schools)



**EVENT CALENDAR (2023-24)**

Sl. No.	Months	Events
01	July 2023	<ul style="list-style-type: none"><li>• Orientation Programme of newly selected Coordinators &amp; Asst. coordinators</li></ul>
02	August 2023	<ul style="list-style-type: none"><li>• Induction Ceremony of Student Societies</li><li>• Celebration of Independence Day</li><li>• Launch Pad</li></ul>
03	September 2023	<ul style="list-style-type: none"><li>• Kritarth</li><li>• Ganesh Puja</li><li>• Hindi Diwas</li></ul>
04	October 2023	<ul style="list-style-type: none"><li>• KIIT International Model United Nations (MUN)</li><li>• Sharod Agomoni</li></ul>
05	November 2023	<ul style="list-style-type: none"><li>• Chimera</li><li>• Chhath Puja</li><li>• KIIT Master</li><li>• Chef - Food Fest</li></ul>
06	December 2023	<ul style="list-style-type: none"><li>• World AIDS Day</li><li>• Udghosh &amp; KIIT Fest</li></ul>
07	January 2024	<ul style="list-style-type: none"><li>• Republic Day</li><li>• Founder's Cup</li><li>• Zaahirana</li></ul>
08	February 2024	<ul style="list-style-type: none"><li>• University Foundation Day</li><li>• Suhana Safar</li><li>• Matribhasha Diwas</li></ul>
09	March 2024	<ul style="list-style-type: none"><li>• TEDx KIIT University</li><li>• Ugadi</li><li>• International Women's Day</li></ul>
10	April 2024	<ul style="list-style-type: none"><li>• Utkal Divas</li><li>• Pratijja – The Asian Parliamentary Debate</li><li>• International Student's Fest (KHETSHEN)</li><li>• Regional New Year</li></ul>
11	May 2024	<ul style="list-style-type: none"><li>• International ART OF GIVING Day</li></ul>

**Students Society also organizes different Events on behalf of the respective societies**

**Kalinga Institute of Industrial Technology (KIIT)**  
**Deemed to be University, Bhubaneswar**  
**Holiday List for the Year 2023 ( Student)**

Date	Days	No.of Days	Event
26.01.2023	Thursday	1	REPUBLIC DAY & BASANTA PANCHAMI
08.03.2023	Wednesday	1	HOLI
30.03.2023	Thursday	1	RAM NAVAMI
07.04.2023	Friday	1	GOOD FRIDAY
14.04.2023	Friday	1	MAHA VISHUBHA SANKRANTI
15.06.2023	Thursday	1	RAJA SANKRANTI
20.06.2023	Tuesday	1	RATH YATRA
29.06.2023	Thursday	1	ID –UL –JUHA
15.08.2023	Tuesday	1	INDEPENDENCE DAY
06.09.2023	Wednesday	1	JANAMASTAMI
19.09.2023	Tuesday	1	GANESH PUJA
20.09.2023	Wednesday	1	NUA KHAI
28.09.2023	Thursday	1	BIRTHDAY OF PROPHET MOHAMMMAD
02.10.2023	Monday	1	GANDHI JAYANTI
23.10.2023- 28.10.2023	Monday- Saturday	6	DURGA PUJA
27.11.2023	Monday	1	GURU NANAK’S BIRTHDAY & KARTIKA PURNIMA
25.12.2023	Monday	1	CHRISTMAS

**Total: 22**

**NB:**

As Maha Shivratri (18.02.2023), Panchayatiraj Diwas (05.03.2023), Utkal Divas (01.04.2023), ID-UL-Fitre (22.04.2023 ), Muharram (29.07.2023), Kalipuja & Diwali (12.11.2023 ) falls on Saturdays & Sundays, these days are not mentioned in the holiday list.



**DISCIPLINARY UNDERTAKING**

I .....  
admitted in.....Course of KIIT Deemed to be University,  
Bhubaneswar, India hereby undertake that I will abide by KIIT Deemed to be University Students’

The student code of conduct which I have already gone through failing which I know that I shall be  
subjected to the major/ minor disciplinary sanctions as the case may be.

Date:

Signature of the Student

Place:

Signature of the Parent

Name of the Student:

Name of the Parent:

Registration No. :

**Process of Student Participation in  
Non-Academic Activities in KIIT Deemed to be University**

Name of the Student:.....

Roll No: .....

Name School/Branch:.....

Name of Activities where intend to participate:.....

Duration of Participation: From.....to.....



**Step-1: Clearance from the Academic Unit (School)**

(To be assessed by the Tutor Mentor followed by countersigned by the Head of the School)

**Check List:**

- 1. Student Attendance in the Class (all Subjects)
- 2. Conduct & Discipline in School:
- 3. Academic Performance Status:

(i) CGPA \_\_\_\_\_ (ii) No. of Back Paper \_\_\_\_\_

**Recommended \_\_\_\_\_ if found satisfactory or else Rejected \_\_\_\_\_**

Tutor-Mentor

FIC (SA)

Head of the School( Dean / DG)

*(If step-1 is not cleared, there is no need of going through further step)*

**Step-2: Clearance on Discipline**

(To be assessed by the Director (Hostel) for boys boarders, Jt. Registrar (Admin) for Day scholars /Jt. Director, Girl’s Hostel and Students Affairs for girl boarders followed by countersigned by Director, SA)

- 1. Has he/she ever appeared before the Disciplinary committee ( Yes / No)
- 2. Student back ground on discipline (Satisfactory / Non-satisfactory)
- 3. Over all attitude of the student (Negative / Positive)

**Recommended \_\_\_\_\_ if found satisfactory or else Rejected \_\_\_\_\_**

Superintendent/ Director (Hostel)/ Jt. Director (Girls’ Hostel & Student Affairs), Director, SA

**(Without such clearance, the student is not authorized to participate in any non-academic activities in KIIT Deemed to be University)**



### Undertaking by the Student To Take Part in Technical Tour

I Mr./Miss..... Son/Daughter/Ward of Sri.....declare that I am continuing in..... year of School of....., KIIT Deemed to be University and interested to go to ..... for Technical Tour which will be held on..... Further I declare that while taking part in this technical tour / picnic, I will be held responsible for any injury to me in person or property and death. Neither the University nor any of its employees will be held responsible for the same in any form or in any civil or criminal proceedings. I also declare that at the time of my participation in Tour I will adhere to the strict discipline and abide by the instructions given by the Faculty Member accompanying for the Picnic.

Signature of the Student  
Countersigned by

Date:.....

Signature of the  
Father/Mother/Guardian  
Date:.....

### Undertaking by the Faculty Member (S) Accompanying the Students

I, Mr./Mrs. ....in..... of the .....Bhubaneswar do hereby declare that I am willing to accompany the students of School of.....in the Study Tour commencing from .....To..... Further, I declare that I will take all types of measure to maintain strict discipline among the students during Tour. Further, I declare that I will ensure safety of the students during the Technical Tour. In case of any accident occurring in the Study Tour resulting in any injury to me in person(s) / Property death neither the institution nor any of its employees will be held responsible for the same in any form or in any civil or criminal proceedings

Signature of the Faculty  
Date:.....



**Procedure to Participate in Technical / Cultural Festival of other  
Institute / College / University**

**APPLICATION FORM**

*(Attach form of undertaking along with application)*

Name of the Student: \_\_\_\_\_

Roll No. \_\_\_\_\_

School \_\_\_\_\_

Whether Hostel Boarder/Day scholar \_\_\_\_\_

Purpose of Visit \_\_\_\_\_

Place of Visit \_\_\_\_\_

Duration \_\_\_\_\_

Visiting Institute's Name \_\_\_\_\_

Consent of Parents/Guardian \_\_\_\_\_ (Signature)

**CLASS ATTENDANCE INFORMATION (All Subjects of the Semester till date)**

**Sl. No. Subject Name % Attendance**

**Sl. No. Subject Name % Attendance**

01

01

02

02

03

03

04

04

05

05

Signature of Applicant

Recommendation of Tutor Mentor \_\_\_\_\_ (Signature)

**(Recommend if the Student fulfills the attendance requirement of the subjects (minimum 75%))**

**APPROVAL OF PARTICIPATION**

Head of the School( Dean / DG)

School \_\_\_\_\_

**NB: 1. One Copy need to be submitted to the Director (Hostel)/Jt. Director (Girls' Hostel) if  
the student is a boarder**

**2. One copy need to be kept in the Office of the Dean / Director for record**



**Undertaking by the Student  
To Participate in Technical / Cultural Festival of other Institute /  
College / University**

I, Mr./Miss..... Son/ Daughter/ Ward of  
Sri.....declared that I am continuing in  
.....year in B. Tech/Dual Degree /M. Tech./MCA/BCA in the School of  
....., KIIT Deemed to be University. I am interested to attend .....at  
.....from .....to..... I will be absent from the University from  
..... to..... Further I declare that while attending the.....  
....., I shall do the same at  
my own risk and responsibility and in case of any accident occurring in the tour resulting any  
injury to me in persons/ property / death, neither the University nor any of its employee will be  
held responsible for the same in any form or any civil or criminal proceedings. I also declare  
that at the time of my tour I will maintain strict discipline. I do undertake also that, my attendance  
will not fall below 75% in spite of attending the .....

Signature of the student

Date:



### Anti Ragging Affidavit by the Student

- 1) I (full name of student with admission/ registration /enrollment number) , s/o d/o Mr. / Mrs./Ms., .....having been admitted to (name of the institution) , have received a copy of the UGC regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”), carefully read and fully understood the provisions contained in the said Regulations.
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
  - a) I will not indulge in any behavior or act that may be constituted as ragging under clause 3 of the Regulations.
  - b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- 6) I hereby declare that, I have not been expelled or debarred form admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this..... day of .....month of.....year  
.....

**Signature of deponent  
Name:**

#### VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (Place) on this the (day) of (month), (year).

**Signature of deponent  
Name:**

Solemnly affirmed and signed in my presence on this the (day) of (month), (year) after reading the contents of this affidavit.

**OATH  
COMMISSIONER**





**ANTI RAGGING AFFIDAVIT BY PARENT/GUARDIAN  
(To be filled online)**

- 1) I (Mr./Mrs./Ms.....)(full name of parent/guardian). Father/mother/guardian of , (full name of student with admission/ registration /enrollment number) , having been admitted to (name of the institution) , have received a copy of the UGC regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”), carefully read and fully understood the provisions contained in the said Regulations.
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
  - a) My ward will not indulge in any behavior or act that may be constituted as ragging under clause 3 of the Regulations.
  - b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
- 5) I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
- 6) I hereby declare that, my ward has not been expelled or debarred form admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this..... day of .....month of.....year

**Signature of deponent**

**Name:**

**Address:**

**Telephone/ Mobile No.:**

**VERIFICATION**

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (Place) on this the (day) of (month), (year).

**Signature of deponent**

**Name:**

Solemnly affirmed and signed in my presence on this the (day) of (month), (year) after reading the contents of this affidavit.

**OATH  
COMMISSIONER**



### Undertaking by the Boarder to Attend Training Classes Outside KIIT Deemed to be University Premises

Name of Student:..... Roll No.: .....Semester:.....

School/Discipline:.....Name of Hostel:.....

Parents Name:.....Contact No. : .....

Name of Training : .....

Address of Training Institution:.....

**Days & Timing of coaching:**

01..... 02.....

03..... 04.....

05..... 06.....

Starting Date: .....Ending Date:.....

I do hereby declare that, I propose to attend the above training in institution at my own risk and responsibility. I have received due consent from my parents /guardian (Enclosure- ). In case of any untoward incident occurring related to me during period of absence from the University, neither the University nor any of its employees will be held responsible for the same.

**Date:**

**Signature of Tutor Mentor**

**Full Name & Mobile no of Tutor Mentor.:**

**Signature of the Student**

**NB:**

1. Consent letter from parent(s)/guardian must be attached
2. One Copy need to be submitted to the Director (Hostel)/Jt. Director (Girls' Hostel)
3. One copy need to be kept with the Tutor Mentor

## FACILITIES



Kalinga Institute of Industrial Technology (KIIT), a household name, has become a sought-after destination in India for professional education. It is also well-known for its world-class infrastructure. KIIT is spread over a vast 25-square-kilometre academic township, consisting of 25 lush green campuses.

The campus has an attached 2600 bedded super speciality hospital, KIMS, a multi-storey central library and libraries in each school, a central research facility, 22 storey research and innovation wing, auditoriums - the largest one with 1600 seating capacity, 18 sports complexes, many international standard stadiums covering all sports, 15 food courts, rose garden and takes pride in being the greenest campus in India.

Not only does each stream of education have a self-contained independent campus, but KIIT also has placed ultra-modern facilities, like wi-fi multimedia air conditioned classrooms, virtual classrooms, video conferencing, state-of-the-art laboratories, close circuit cameras, sports complex with swimming pools, gym & health club, seminar halls, auditoriums and open air theatres, etc., for students' all round growth

## CONFERENCES & SEMINARS

KIIT provides excellent ambience for national and international level conferences and seminars. Its Central Convention Centre Complex houses a world-class Auditorium having a seating capacity of 1600, besides a Guest House with 5-star facilities (42 suites), Conference Halls (18 Nos.), Exhibition Ground (5 acre) and Banquet Hall. It is the largest of its type in the state of Odisha and one of the best in Eastern India. In addition, there are well-equipped auditoriums and conference halls in each campus. There are 20 Open Air Theatres (OATs) in different campuses with capacities ranging from 500 to 50,000.



## ICT Facilities:



KIIT Deemed to be University is at the forefront to adopt latest IT technologies using Information and Communication Technology (ICT) to support academics. The modern ICT Data Centre at KIIT spans an area of around 2000 sq. ft. and boasts high-end devices with cutting-edge technology. The centre ensures uninterrupted uptime by utilizing dual power supply from redundant online UPS and DG sets, along with KIIT's own Grid supply. The network is secured with Palo Alto Firewalls and Cisco devices, and a DMZ is in place for secure servers. The university campus is fully equipped with Wi-Fi, featuring over 3000 Access Points for seamless and secure internet access for students and staff.

KIIT-DU has implemented several smart initiatives across the campus. The Smart

Campus initiative incorporates sensor-based environments, GPS monitoring of assets, and digital signage for enhanced communication. Smart Classrooms equipped with advanced technology facilitate interactive teaching and learning experiences with audio, video, animations, and multimedia. The university provides laptops to all students with dedicated service support throughout their academic journey. An ERP system based on SAP resolves student and staff queries, and smart attendance systems utilize Face Recognition Terminals and Biometric devices for efficient attendance tracking. Additionally, the ICT Helpdesk handles all queries and issues using CRM software, and the university employs a vast network of ANPR-enabled CCTV cameras for comprehensive surveillance and security across academic and hostel areas.

## Sports Facilities:



KIIT has colossal contributions to the field of Sports. The University has been conferred the Sportstar Award and FICCI India Sports Award for the promotion of sports. KIIT and KISS are the nodal centres for the FIFA Football for Schools Programme in Asia. In 2022, KIIT has been awarded with Rashtriya Khel Protsahan Puruskar 2022 for encouraging sports by the Government of India. Sports activity is facilitated by KIIT Stadium and 18 international standard sports complex distributed in different campuses. Sprawling over an area of 29 acres, KIIT Stadium has the capability to hold day & night matches. This international standard multi-sport stadium has facility for Cricket (BCCI Approved), Hockey (Global category of field certification by FIH), Kabaddi, Football, Volleyball, Kho-Kho, Throwball, Basketball, Rugby, Handball, Netball and Track & Field (400m synthetic athletic track). Besides this, KIIT also has Olympic size swimming pool, International Archery Stadium, International Chess Hall, Outdoor Synthetic Tennis, Basketball, Volleyball Courts under flood light, Judo Hall, Boxing Ring, etc.



## Sports Complexes:



KIIT has created 18 international standard sports complexes distributed in different campuses. It has facilities for gyms, swimming pools, synthetic volleyball, Basketball and Tennis Courts, besides indoor Badminton, Billiards, Table Tennis, Yoga and Squash Courts. There is a sports complex exclusively for girl students.

## Food Court:



In addition to canteens attached to each hostel, there are 15 Food Courts specializing in cuisines from different parts of the world.

## Health Facilities:



Students and staff can avail round the clock medical attention from Kalinga Institute of Medical Sciences (KIMS), the medical wing of KIIT University, which constitutes a 2,600 bedded super-specialty hospital with ambulances and outpatient departments in case of need providing free medical consultancy to its students. They also benefit from a Yoga and Spiritual Centre.

## Other Amenities



Buses and shuttle cars are available to meet the transportation need of the students and staffs. An in-house computerized Post Office is functioning from the Campus. Other facilities like Banks, Post Office, police Station, Computerised railway ticket counter and ATMs of various Banks are available in the Campus.

## IMPORTANT ATTRACTIONS

### Kirti-Kalpa:



Art gallery: Kirti-Kalpa is a national level art gallery displaying traditional and contemporary sculptures and paintings. It has been conceptualized and maintained by Adwaita Gadanayak, internationally acclaimed sculptor.

## Sculpture Garden:



A beautiful sculpture garden, conceptualized and created by Adwaita Gadanayak, internationally acclaimed sculptor has been created at KIIT School of Management. stones deftly cut and shaped into curious geometrical forms and highlighted by colourful lights and soft music provide a soothing experience for the senses. This sculpture garden is innovative in using only locally available stone, as against the common practice of getting stones from other states.

## Rose Garden:



A beautiful rose garden development by KIIT can take anyone to ecstasy.

## Temple Complex



KIIT Temple Trust has established a temple complex having temples dedicated to popular deities.



History, culture and lifestyle of different tribes of State are showcased in the tribal Museum, Indoor exhibits include tribal clothes, jewellery and other artefacts. Huts used by various tribes have been reconstructed in an attractive setting.



# NO RAGGING

## UGC 24X7 ANTI RAGGING HELPLINE



Toll Free No. :  
1800 - 180 - 5522



E-mail :  
[helpline@antiragging.in](mailto:helpline@antiragging.in)



“Ragging is an evil in Educational Institutes, it’s against humanity & it hurts the sentiments of new - comers”



**KIIT**

 [www.kiit.ac.in](http://www.kiit.ac.in)



**KIMS**

 [www.kims.ac.in](http://www.kims.ac.in)



**KIIT GROUP OF  
INSTITUTIONS**



**KISS**

 [www.kiss.ac.in](http://www.kiss.ac.in)



**AOG**

 [www.artofgiving.in.net](http://www.artofgiving.in.net)

